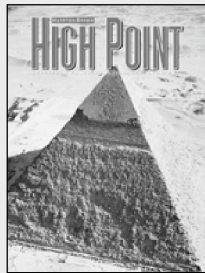
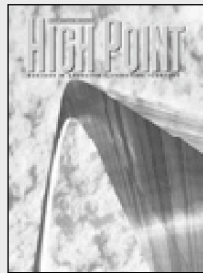


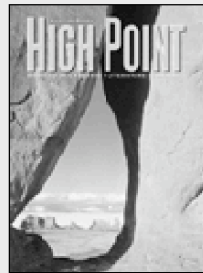
HAMPTON-BROWN
HIGH POINT
SUCCESS IN LANGUAGE • LITERATURE • CONTENT



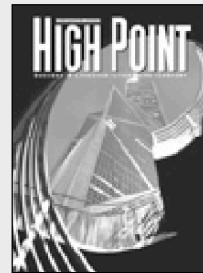
The Basics



Level A



Level B

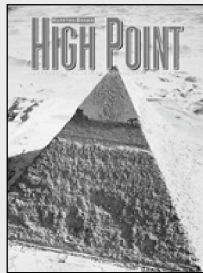


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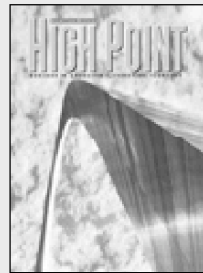
**Correlation to
North Carolina
English Language Development
Standard Course of Study**

Grades 6 - 8

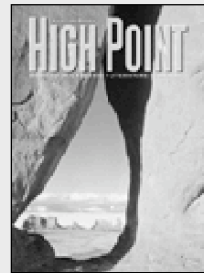
HAMPTON-BROWN
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SUCCESS IN LANGUAGE • LITERATURE • CONTENT



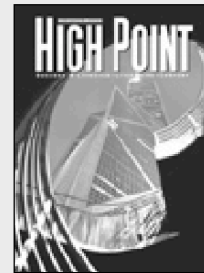
The Basics



Level A



Level B



Level C

**Correlation to
North Carolina
English Language Development
Standard Course of Study
Grade 6**

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correlated to the
North Carolina English Language Development Standards Course of Study
and Grade Level Competencies

Sixth Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application.	
COMPETENCY GOAL 1: LISTENING – The learner will comprehend spoken English in a variety of personal, social, and academic contexts.	
NL 1.01 Demonstrate a beginning awareness of English phonetic sounds.	This objective is addressed throughout. See, for example: Basics SE/TE: T15b, T17b, T21b, T27b, T33b, T50a–T50d, T64a–T64d, T78a–T78d, T122a–T122d, T150a–T150d
NL 1.02 Respond appropriately to basic classroom procedural instructions and directions.	Basics SE/TE: T20–T21, T32–T33, T187
NL 1.03 Demonstrate comprehension of verbal cues of concrete academic concepts and informational materials through non-verbal responses (e.g., pointing, drawing, gesturing).	This objective is addressed throughout. See, for example: Basics SE/TE: T20, T28, T44, T48a, T61, T75, T82, T97, T132, T145, T155, T177, T202, T235, T291
NH 1.01 Demonstrate basic understanding of English phonemes.	This objective is addressed throughout. See, for example: Basics SE/TE: T15b, T17b, T21b, T27b, T33b, T50–T51, T92a–T92d, T222a–T222b, T236a–T236d, T292b
NH 1.02 Demonstrate basic comprehension of previewed vocabulary, concepts and instructions through non-verbal and verbal responses.	This objective is addressed throughout. See, for example: Basics SE/TE: T11, T18–T19, T26–T27, T38–T39, T42–T43, T64–T65, T76a, T102–T103, T131, T148a, T176a, T220a, T288 This objective is addressed throughout. See, for example: Level A SE/TE: T14, T46, T72, T94, T128, T167, T194, T242, T268, T296
NH 1.03 Begin making connections on informational material on familiar topics with assistance.	This objective is addressed throughout. See, for example: Basics SE/TE: T54, T62, T68, T82, T96, T134, T140, T182, T226, T248, T276 Level A SE/TE: T26, T38, T48, T74, T80–T81, T96, T144, T174, T196, T244
IL 1.01 Listen to stories or information and identify key details and concepts through verbal and non-verbal responses.	This objective is addressed throughout. See, for example: Level A SE/TE: T26, T38, T74, T80–T81, T106, T126, T174, T229, T270, T300

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IL 1.02 Differentiate between minimal pairs according to initial and final sound differences.	This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T17b, T19b, T21b, T23b, T25b, T27b, T35b, T108a–T108b, T122d, T136a–T136b, T178, T236c–T236d
IL 1.03 Explore an awareness of language conventions and usage during oral presentations.	Level A SE/TE: T23, T29, T35, T45, T71, T77, T81, T93, T103, T127
IH 1.01 Identify main idea and some supporting details from a variety of genres in discussion orally.	Level A SE/TE: T74–T77, T144–T149, T177 Level B SE/TE: T32, T348, T354
IH 1.02 Differentiate between minimal pairs according to initial, final, and medial sound differences.	This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T17b, T19b, T21b, T23b, T25b, T27b, T35b, T108a–T108b, T122d, T136a–T136b, T178, T236c–T236d
IH 1.03 Recognize differences in regional pronunciation.	The opportunity to address this objective is available. See the following: Level A SE/TE: T301 The opportunity to address this objective is available. See the following: Level B SE/TE: T55
IH 1.04 Develop familiarity with language conventions and usage during oral presentations.	Level A SE/TE: T13, T35, T45, T71, T81, T93, T127, T141, T155, T171, T193, T295 Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374
IH 1.05 Monitor own understanding of group discussions and seek clarification.	Level A SE/TE: T344 Level B SE/TE: T373

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Sixth Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
<p>A 1.01 Develop and apply appropriate criteria to evaluate the quality of communication, language usage, literacy, and media techniques that are presented orally with assistance.</p>	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T13, T54, T57, T76, T89, T127, T136, T166, T220, T235</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T35, T45, T86, T115, T126, T131, T145, T203, T249, T373</p>
<p>A 1.02 Recognize and reflect on the quality of the communication by drawing conclusions based on evidence, reasons, and relevant information with assistance.</p>	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T21, T50, T68, T79, T101, T120, T141, T200, T212, T220</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T19, T49, T61, T75, T115, T126, T157, T165, T203, T230</p>
<p>A 1.03 Recognize basic dialectical differences.</p>	<p>The opportunity to address this objective is available. See the following: Level A SE/TE: T301</p> <p>The opportunity to address this objective is available. See the following: Level B SE/TE: T55</p>
<p>A 1.04 Recognize some errors in everyday speech.</p>	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T18, T35, T63, T71, T78, T119, T141, T155, T171, T193</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374</p>
<p>S 1.01 Explore expressive materials that are heard by participating in group discussions on books or media.</p>	<p>Level B SE/TE: T22, T38, T47, T74, T88, T89, T102, T144, T235, T276</p> <p>Level C SE/TE: T12, T28–T29, T58, T80, T112–T113, T133–T136, T178–T179, T182, T222, T236–T237</p>

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Sixth Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>	
S 1.02	Interact appropriately in group settings by listening attentively, showing empathy, and monitoring own understanding.	Level B SE/TE:	T28, T69, T96, T139, T154, T194, T244, T289, T365, T373
		Level C SE/TE:	T36, T52, T86, T124, T160, T190, T236, T266, T348, T365, T373
S 1.03	Identify the purpose of the speaker (e.g., propaganda techniques).	Level B SE/TE:	T324, T373
		Level C SE/TE:	T128–T129, T373
S 1.04	Extend vocabulary knowledge by internalizing new words, idioms, etc., that are heard.	This objective is addressed throughout. See, for example: Level B SE/TE:	T32, T50, T87, T108, T127, T145, T241, T279, T318, T319, T330
		This objective is addressed throughout. See, for example: Level C SE/TE:	T22, T38, T61, T80–T81, T150–T151, T182–T183, T222–T223, T292–T293, T326–T327, T365
COMPETENCY GOAL 2: SPEAKING – The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.			
NL 2.01	Recognize and pronounce correctly most letters of the alphabet.	Basics SE/TE:	T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 2.02	Recognize and pronounce correctly a number of English phonemes.	Basics SE/TE:	T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 2.03	Recognize and repeat simple vocabulary.	This objective is addressed throughout. See, for example: Basics SE/TE:	T17a, T23a, T27a, T31a, T37a, T39a, T135, T163, T263, T291
NL 2.04	Respond to basic questions such as involving personal details using one or two-word answers.	Basics SE/TE:	T14, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158
NL 2.05	Begins to recognize and respond to basic communications needs in social and academic settings such as common greetings and commands.	Basics SE/TE:	T15, T17, T21, T23, T25, T30–T31, T33, T37, T42, T90, T106, T130, T162
NH 2.01	Identify and pronounce correctly all letters of the alphabet.	Basics SE/TE:	T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>	
NH 2.02	Identify and pronounce correctly a number of English phonemes and blends consisting of 1-3 letters.	Basics SE/TE:	T92a–T92c, T92, T122a–T122c, T136a–T136c, T178a–T178b
NH 2.03	Produce simple vocabulary, such as single words or short phrases, to communicate basic needs in social and academic settings.	Basics SE/TE:	T15, T17, T21, T23, T25, T30–T31, T33, T37, T42, T90, T106, T130, T162
		Level A SE/TE:	T18, T42, T126, T140, T141, T149, T224, T225, T246
NH 2.04	Respond to simple questions on familiar topics using short phrases and yes/no answers.	Basics SE/TE:	T14, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158
		Level A SE/TE:	T22, T23, T29, T70, T87, T88, T102, T103, T110, T111, T134, T162, T250, T274, T278, T324
NH 2.05	Begin to ask questions to seek information using simple phrases or sentences.	Basics SE/TE:	T14, T17, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158, T230, T244
		Level A SE/TE:	T30, T87, T88, T102, T103, T111, T134, T162, T175, T212, T250, T261, T274, T324
IL 2.01	Begin to use words, phrases, and sentences representing learned and some new vocabulary.	Level A SE/TE:	T17, T23, T35, T40, T45, T71, T81, T175, T262, T301
IL 2.02	Begin to demonstrate common verb tense forms including some irregular forms.	Level A SE/TE:	T13, T35, T127, T135, T141, T150, T155, T171, T185, T193
IL 2.03	Participate in guided discussions and social conversations on familiar topics, although speaker will often demonstrate the use of repetition and circumlocution to make himself understood.	This objective is addressed throughout. See, for example: Level A SE/TE: T32–T33, T44, T58–T59, T65, T70, T90–T91, T110, T153, T187, T261, T293	
IL 2.04	Participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers.	The opportunity to address this objective is available. See the following: Level A SE/TE: T21, T35, T54, T76, T101, T151, T205, T221, T253, T291	
IL 2.05	Use and respond correctly to yes/no questions and some open-ended questions on familiar topics, including content-based material.	Level A SE/TE:	T22, T23, T29, T70, T87, T88, T102, T103, T110, T111, T134, T162, T250, T274, T278, T324

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IL 2.06	Begin to retell information acquired through reading and/or listening.	Level A SE/TE: T35, T99, T103, T109, T134, T144, T158, T196, T284, T303
IH 2.01	Use and recombine words, phrases, and sentences representing new and learned vocabulary, such as words with multiple meanings.	Level A SE/TE: T17, T23, T35, T40, T45, T49, T71, T81, T175, T262, T301 Level B SE/TE: T32, T50, T87, T108, T127, T145, T241, T279, T318, T319, T330
IH 2.02	Demonstrate sufficient accuracy so as to be clearly understood in the use of common verb tense forms, past, present, future in oral expression, such as present third person singular and simple past endings.	The opportunity to address this objective is available. See the following: Level A SE/TE: T13, T35, T127, T135, T141, T150, T155, T171, T185, T193 Level B SE/TE: T75, T267, T295, T299
IH 2.03	Demonstrate some use of basic figurative language and common idioms.	Level A SE/TE: T301, T302, T303, T304, T325 Level B SE/TE: T22, T108, T199, T210, T323, T345, T349
IH 2.04	Sustain conversations on familiar topics with errors that don't interfere with meaning.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T19, T29, T38, T77, T111, T155, T177, T203, T237, T288 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T8, T37, T70, T101, T139, T143, T211, T289, T292, T363
IH 2.05	Initiate group discussions on academic topics in oral expression with assistance.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T26, T33, T40, T48, T65, T121, T187, T191, T261, T333 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T26, T32, T34, T139, T157, T211, T216, T247, T306, T322
IH 2.06	Provide responses demonstrating some understanding of connections, inference, and hidden messages.	Level A SE/TE: T39, T42, T52, T57, T88, T99, T139, T177, T196, T203 Level B SE/TE: T69, T84, T113, T139, T165, T181, T189, T228, T289, T306

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IH 2.07	Paraphrase information acquired through reading and/or listening with sufficient detail.	Level A SE/TE: T42, T57, T156, T158, T175, T268, T270, T276 Level B SE/TE: T17, T43, T58, T95, T111, T112, T158–T165, T243, T304, T334
A 2.01	Use moderately complex grammar structures in oral expression.	Level A SE/TE: T13, T45, T93, T103, T127, T141, T155, T193, T295, T307 Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374
A 2.02	Demonstrate high degree of fluency in the use of common parts of speech.	Level A SE/TE: T23, T35, T71, T81, T127, T141, T155, T193, T295, T307 Level B SE/TE: T75, T113, T145, T267, T295, T299, T312, T361
A 2.03	Demonstrate the use of figurative language and idioms with occasional errors that obscure meaning.	Level A SE/TE: T301, T302, T303, T304, T325 Level B SE/TE: T22, T108, T199, T210, T323, T345, T349
A 2.04	Use of more complex language structures with errors that occasionally obscure meaning (e.g., subject-verb agreement, appositives, clauses)	Level A SE/TE: T141, T193, T295, T307 Level B SE/TE: T19, T113, T145, T175
A 2.05	Engage in extended discussions on a broad range of topics.	This objective is addressed throughout. See, for example: Level A SE/TE: T11, T42, T65, T91, T125, T169, T187, T223, T265, T333 This objective is addressed throughout. See, for example: Level B SE/TE: T12, T32, T124, T139, T157, T211, T216, T247, T306, T322
A 2.06	Provide responses demonstrating understanding of connections, interpretation, and critical thinking, such as author bias and emotional factors.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T52, T77, T134, T187, T203, T217, T261, T276, T303 This objective is addressed throughout. See, for example: Level B SE/TE: T32, T83, T98, T155, T201, T268, T310–T322, T324, T340, T354

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
A 2.07 Summarize in sufficient detail, information acquired through reading and/or listening with limited assistance.	Level A SE/TE: T65, T99, T111, T121, T187, T203, T217, T261, T299, T333 Level B SE/TE: T47, T69, T89, T140, T155, T270–T279, T303, T306, T322, T346–T354
A 2.08 Conduct conversations with a high level of fluency and clarity.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T19, T42, T65, T125, T153, T191, T223, T261, T293, T333 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T32, T59, T139, T165, T189, T211, T228, T266, T306, T340
A 2.09 Demonstrate some understanding of literary elements (e.g., plot, theme, point of view).	Level A SE/TE: T77, T111, T169, T237, T271, T273, T288, T301, T303, T307, T345 Level B SE/TE: T37, T50–T59, T73, T111, T124, T146–T155, T201, T215, T228, T279
S 2.01 Narrate a fictional or autobiographical account with coherent organizing structure, specific detail, and appropriate strategies.	The opportunity to address this objective is available. See the following: Level B SE/TE: T40, T42, T47, T48, T111, T113, T145, T155, T334 Level C SE/TE: T66–T67, T109, T127, T144, T171, T207, T234, T255, T286, T325
S 2.02 Discuss books and other media formally and informally.	Level B SE/TE: T11, T37, T203, T215, T251, T268, T276, T293, T324, T327 Level C SE/TE: T55, T80, T101, T129, T159, T190, T222, T250, T279, T325
S 2.03 Express empathy, contribute relevant comments, and seek clarification in group settings.	Level B SE/TE: T28, T69, T96, T139, T154, T194, T244, T289, T365, T373 Level C SE/TE: T36, T52, T86, T124, T160, T190, T236, T266, T348, T365, T373

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
S 2.04 Reflect on personal learning growth and changes in perspective throughout the learning process.	Level B SE/TE: T69, T96, T122, T139, T154, T211, T244, T289, T318, T338 Level C SE/TE: T36, T52, T75, T86, T110, T145, T190, T233, T246, T287
S 2.05 Respond to informational material by restating and generating questions.	Level B SE/TE: T32, T113, T130, T165, T181, T184, T185–T189, T236–T247, T254–T266, T296–T306 Level C SE/TE: T24, T75, T94, T102, T161, T163, T187, T266, T274, T294–T308
S 2.06 Prepare individual or group presentations.	This objective is addressed throughout. See, for example: Level B SE/TE: T35, T115, T131, T157, T184, T203, T249, T267, T308, T325 This objective is addressed throughout. See, for example: Level C SE/TE: T40, T110, T130, T137, T162, T195, T209, T234, T310, T337
S 2.07 Discuss literature in teacher-student conferences and small group discussions.	This objective is addressed throughout. See, for example: Level B SE/TE: T11, T37, T84, T130, T215, T251, T266, T276, T293, T327 This objective is addressed throughout. See, for example: Level C SE/TE: T16, T39, T58, T75, T136, T145, T194, T222, T287, T355
S 2.08 Discuss the effects of literary devices, such as figurative language, dialogue, and flashback.	Level B SE/TE: T118, T123, T224, T227, T233, T241, T279, T317, T319, T323 Level C SE/TE: T29, T64, T169, T173, T179, T205, T231, T271, T299, T335
S 2.09 Be able to explain text elements (e.g., plot, theme, point of view, characterization, mood, style).	Level B SE/TE: T77, T111, T169, T271, T273, T288, T301, T303, T307, T345 Level C SE/TE: T29, T58, T64, T94, T179, T196, T205, T232, T245, T257

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
S 2.10	Speak using correct subject-verb agreement, parts of speech, pronouns including clear antecedents, and phrases and clauses.	Level B SE/TE: T75, T113, T114, T145, T175, T267, T295, T299, T312, T361 Level C SE/TE: T25, T45, T151, T183, T223, T251, T278, T307
S 2.11	Develop an awareness of language conventions and usage during oral presentations.	Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374 Level C SE/TE: T40, T45, T151, T162, T183, T223, T251, T278
COMPETENCY GOAL 3: READING – The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Develop print awareness including directionality, spacing, capitalization, and punctuation.	Basics SE/TE: T31b, T37b, T39b, T48a, T76a, T90a, T106a, T148a, T162a, T220g, T234a
NL 3.02	Recognize and pronounce correctly most letters of the alphabet in print and hand-written form.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 3.03	Read and determine the meaning of images, signs and written words through body language or simple words and phrases, such as from picture dictionaries and survival signs.	This objective is addressed throughout. See, for example: Basics SE/TE: T48a–T48d, T50a–T50d, T59, T64a–T64d, T75, T89, T102, T119, T131, T188
NL 3.04	Read simple patterned, decodable and predictable text.	This objective is addressed throughout. See, for example: Basics SE/TE: T51, T65, T79, T93, T137, T165, T193, T223, T237, T279
NH 3.01	Read some words by sight with the use of a bilingual dictionary (e.g., common words, own name, environmental print like signs, labels and trademarks).	The opportunity to address this objective is available throughout. See, for example: Basics SE/TE: T17a, T23a, T27a, T31a, T37a, T39a, T135, T163, T263, T291 The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T13, T23, T45, T71, T93, T103, T141, T155, T193, T208
NH 3.02	Develop an understanding of and read basic letter patterns and word families.	This objective is addressed throughout. See, for example: Basics SE/TE: T50a–T50d, T50–T51, T136a–T136d, T151, T164a–T164b, T179, T193, T223, T250a–T250d, T265

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NH 3.03	Increase fluency and comprehension of simple narrative and descriptive text involving single phrases and vocabulary that meet survival needs (e.g., names, addresses, dates, short informative signs, maps, graphs, graphic organizers, charts, and tables).	Basics SE/TE: T12–T13, T14–T15, T16–T17, T18–T19, T20–T21, T24, T28–T29, T36–T37, T42, T46
NH 3.04	Read self-generated, teacher scribed, personal experience stories.	Basics SE/TE: T113 The opportunity to address this objective is available. See the following: Level A SE/TE: T13, T59, T115, T127, T155, T181, T255, T327
NH 3.05	Read and understand simple, familiar, and sequential text with visual support and teacher assistance.	This objective is addressed throughout. See, for example: Basics SE/TE: T48a–T48d, T52, T62a–T62h, T78–T79, T106a–T106f, T122–T126, T148a–T148f, T178–T179, T204a–T204h, T264–T265 Level A SE/TE: T46–T52, T104–T111, T128–T134, T142–T149, T226–T237, T268–T273, T276, T280–T285, T288, T296–T303
IL 3.01	Apply knowledge of phonics and syntactic structures to decode regular multi-syllabic words when reading texts.	This objective is addressed in Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T51–T52, T65–T66, T79–T80, T93–T94, T109–T110, T123–T124, T137–T138, T151–T152, T165–T167, T179–T181, T193–T195, T207–T209, T223–T225, T237–T239, T251–T253, T265–T267, T279–T281, T293–T295
IL 3.02	Partially use details in context to extract meaning from a variety of texts for specific functions.	This objective is addressed throughout. See, for example: Level A SE/TE: T16, T27, T39, T49, T74, T133, T142, T165, T198, T231
IL 3.03	Identify common figurative and idiomatic language in text with assistance.	Level A SE/TE: T82, T85, T87, T88, T236, T298, T303, T321, T322, T324
IL 3.04	Interact with the text before, during, and after reading with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T15, T57, T83, T96, T143, T164, T229, T250, T269, T282

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IL 3.05 Demonstrate comprehension of simple material, including short discourse on familiar topics in expository and narrative texts.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T42, T52, T77, T111, T149, T177, T203, T250, T288
IL 3.06 Recognize and respond to basic characteristics of different literary genres with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T25, T73, T95, T129, T135, T143, T172–T177, T195, T228, T242–T250
IL 3.07 Increase reading fluency and comprehension through effective reading strategies.	This objective is addressed throughout. See, for example: Level A SE/TE: T14–T19, T36–T42, T72–T77, T94–T99, T128–T134, T156–T164, T194–T203, T242–T250, T268–T276, T296–T303
IH 3.01 Apply phonics knowledge and syntactic structures to develop automaticity in comprehending roots, suffixes, prefixes, less-common vowel patterns, and syllable breaks in texts.	Level A SE/TE: T17, T233, T246, T252, T273, T298 Level B SE/TE: T56, T111, T153, T162, T177, T178, T188, T224, T301, T334
IH 3.02 Demonstrate critical comprehension of familiar, grade-level texts with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T19, T42, T88, T134, T164, T203, T217, T237, T276, T303 This objective is addressed throughout. See, for example: Level B SE/TE: T22, T59, T113, T155, T181, T228, T266, T306, T340, T354
IH 3.03 Identify elements of genres, and support by using information from the text with assistance (e.g., referencing).	This objective is addressed throughout. See, for example: Level A SE/TE: T172, T228, T243, T280, T288, T290, T298, T301, T310, T318 This objective is addressed throughout. See, for example: Level B SE/TE: T15, T25, T51, T77, T105, T117, T147, T159, T220, T271
IH 3.04 Explore the text before, during, and after reading.	This objective is addressed throughout. See, for example: Level A SE/TE: T15, T38, T57, T83, T121, T157, T174, T199, T261, T287 This objective is addressed throughout. See, for example: Level B SE/TE: T25, T55, T98, T147, T181, T227, T258, T279, T296, T313

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IH 3.05 Recognize some literary techniques and devices, such as dialogue and flashback with assistance.	Level A SE/TE: T33, T55, T85, T88, T131, T217, T219, T285, T303, T325 Level B SE/TE: T118, T123, T224, T227, T233, T241, T279, T317, T319, T323
IH 3.06 Extend vocabulary knowledge by using context clues or structural analysis of words.	Level A SE/TE: T17, T165, T231, T233, T246, T252, T273, T298 Level B SE/TE: T33, T56, T111, T153, T162, T177, T178, T188, T224, T349, T350
A 3.01 Investigate and interpret information in grade-level texts with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T21, T31, T36–T42, T79, T94–T99, T101, T166, T172–T177, T205, T242–T250 This objective is addressed throughout. See, for example: Level B SE/TE: T24–T32, T61, T127–T130, T158–T165, T172–T181, T236–T247, T296–T306, T310–T316, T322, T342
A 3.02 Explore grade-level texts by making connections, drawing conclusions, and making inferences with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T88, T99, T147, T203, T217, T237, T250, T276, T324 This objective is addressed throughout. See, for example: Level B SE/TE: T22, T47, T84, T113, T130, T155, T181, T189, T230, T266
A 3.03 Apply a variety of reading and critical thinking strategies appropriate to purpose, such as informational text.	This objective is addressed throughout. See, for example: Level A SE/TE: T24–T29, T46–T52, T72–T77, T94–T99, T156–T164, T172–T177, T194–T203, T226–T237, T239, T242–T250 This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T50–T59, T104–T113, T158–T165, T218–T228, T236–T247, T254–T266, T296–T306, T310–T322, T330–T340
A 3.04 Discuss and expand the use of literary devices (e.g., figurative language).	Level A SE/TE: T33, T55, T85, T88, T131, T217, T219, T285, T303, T325 Level B SE/TE: T118, T123, T224, T227, T233, T241, T279, T317, T319, T323

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A 3.05	Interpret text using literary elements with assistance (e.g., plot, theme, character, setting).	<p>Level A SE/TE: T11, T29, T69, T135, T147, T150, T191, T237, T238, T265, T271</p> <p>Level B SE/TE: T37, T50–T59, T73, T111, T124, T146–T155, T201, T215, T228, T279</p>
A 3.06	Read, discuss, and interact with a variety of literary genres.	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T14–T19, T36–T42, T69, T104–T111, T128–T134, T142–T149, T194–T203, T265, T268–T276, T293</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T50–T59, T104–T113, T146–T155, T172–T181, T218–T228, T270–T279, T310–T322, T330–T340, T346–T354</p>
S 3.01	Explore, interpret, and reflect upon expressive written materials through journaling and discussion.	<p>Level B SE/TE: T22, T38, T47, T87–T89, T92, T101, T189, T235, T272, T315</p> <p>Level C SE/TE: T29, T43, T75, T95, T115, T127, T149, T186, T217, T247</p>
S 3.02	Explore informational materials from multiple print and non-print sources.	<p>This objective is addressed throughout. See, for example: Level B SE/TE: T35, T49, T61, T86, T115, T126, T157, T167, T184, T230, T249, T281</p> <p>This objective is addressed throughout. See, for example: Level C SE/TE: T26, T41, T96, T110, T130, T163, T197, T209, T310, T337</p>
S 3.03	Explore and respond to public documents by establishing a position through argument and problem solving.	<p>The opportunity to address this objective is available. See the following: Level B SE/TE: T324</p> <p>The opportunity to address this objective is available. See the following: Level C SE/TE: T194, T196, T279</p>
S 3.04	Recognize and develop the stance of a critic by determining the purpose of the author and applying appropriate criteria to evaluate text and multimedia.	<p>Level B SE/TE: T59, T89, T115, T129, T165, T181, T203, T281, T310–T322, T324</p> <p>Level C SE/TE: T64, T107, T184–T194, T231, T277, T279, T306, T322, T336, T352</p>

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S 3.05	Increase fluency, comprehension, and insight by using effective reading strategies and discussing various literary genres.	This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T76–T84, T104–T113, T146–T155, T172–T181, T218–T228, T270–T279, T310–T322, T330–T340, T346–T354 This objective is addressed throughout. See, for example: Level C SE/TE: T14–T24, T46–T53, T82–T94, T131–T136, T164–T174, T184–T194, T224–T232, T264–T277, T294–T308, T328–T336
S 3.06	Explore the role and use of dialects in different genres and contexts in English.	Level B SE/TE: T55 Level C SE/TE: T35, T38, T60, T303
COMPETENCY GOAL 4: WRITING – The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Write legibly all letters of the alphabet in upper and lowercase.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b
NL 4.02	Understand directionality and spacing.	Basics SE/TE: T17b, T21b, T25b, T29b, T31b, T35b, T37b, T39b
NL 4.03	Copy from printed text.	Basics SE/TE: T12, T14, T17b, T21b, T25b, T29b, T31b, T35b, T37b, T39b
NL 4.04	Write name, date, address, and phone number.	Basics SE/TE: T39h, T46
NL 4.05	Label common nouns such as body parts, classroom/school words.	Basics SE/TE: T12, T14, T24, T26, T28, T39e, T39f, T39j, T39k
NL 4.06	Produce simple sentences using guided writing strategies.	Basics SE/TE: T31b, T113, T141, T155, T183, T197, T227, T241, T267, T283
NL 4.07	Begin to use a variety of strategies in the writing process with assistance.	This objective is addressed throughout. See, for example: Basics SE/TE: T55, T97, T127, T155, T183, T209, T241, T265, T297
NL 4.08	Begin to use a bilingual dictionary to aid writing with assistance.	This objective falls outside the scope of Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> .

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NH 4.01 Write and spell high frequency words and short sentences.	This objective is addressed throughout. See, for example: Basics SE/TE: T43, T51, T95, T103, T123, T179, T207, T223, T265, T279 Level A SE/TE: T52, T64, T120, T185, T186, T260, T267, T277, T332, T348
NH 4.02 Write simple sentences with some mistakes in spelling, capitalization, and punctuation.	This objective is addressed throughout. See, for example: Basics SE/TE: T45, T53, T101, T109, T123, T161, T193, T209, T251, T295 This objective is addressed throughout. See, for example: Level A SE/TE: T19, T52, T72, T112, T150, T172, T204, T237, T267, T277
NH 4.03 Write a simple personal narrative with assistance.	Basics SE/TE: T155, T189 Level A SE/TE: T150, T182–T186
NH 4.04 Use a graphic organizer to enhance the writing process with assistance.	Basics SE/TE: T113, T127, T141, T155, T183, T197, T211, T227, T241, T255 Level A SE/TE: T59, T60, T115, T116, T182, T204, T238, T255, T256, T328
NH 4.05 Organize and write sentences in sequential order with assistance.	Basics SE/TE: T65, T113, T155 Level A SE/TE: T99, T134, T288, T303, T327, T328–T329, T350
NH 4.06 Begin to produce informational materials such as brochures, postcards or book jackets using a variety of sources.	Basics SE/TE: T83, T97, T141, T169, T204, T211, T227, T269, T283, T297 Level A SE/TE: T21, T54, T76, T101, T205, T221, T232, T239, T253, T291
NH 4.07 Begin to use present, present progressive, and simple past in simple sentences (e.g., verb + ing, verb + ed).	Basics SE/TE: T44, T45, T61, T73, T103, T104, T113, T144, T150–T151, T155, T159 Level A SE/TE: T13, T17, T20, T39, T127, T135, T139, T171, T185, T186

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NH 4.08	Begin to use some irregular past tense verbs (e.g., was, had, ran).	Basics SE/TE: T146, T155, T186, T189, T217, T227 Level A SE/TE: T145, T150, T159, T163, T185, T186, T357
NH 4.09	Use a bilingual dictionary to aid writing.	This objective falls outside the scope of Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> and <i>Level A</i> .
IL 4.01	Begin to take simple notes from dictation.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T21, T54, T79, T106, T174, T203, T244, T276, T290, T343
IL 4.02	Demonstrate control of basic sentence construction and use of standard conventions such as spelling rules and subject verb agreement with assistance.	Level A SE/TE: T63, T64, T112, T119, T120, T186, T259, T260, T332, T348
IL 4.03	Write in present, past, and future tenses with some errors.	Level A SE/TE: T39, T127, T135, T139, T145, T150, T159, T163, T185, T186
IL 4.04	Produce simple paragraphs with some errors using common language structures with assistance (e.g., personal letters, brief journal entries, short reports on familiar topics).	Level A SE/TE: T149, T181, T183, T184, T186, T204, T238, T250, T289, T350–T351
IL 4.05	Produce simple brochures and newsletters using various sources with assistance.	The opportunity to address this objective is available. See the following: Level A SE/TE: T251, T253, T320
IL 4.06	Produce simple written responses to content area texts with assistance.	Level A SE/TE: T43, T79, T164, T177, T205, T221, T239, T253, T291, T305
IH 4.01	Take notes in some detail on familiar topics.	Level A SE/TE: T21, T54, T79, T172, T174, T194, T196, T244, T270, T291, T343 This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T42, T49, T61, T184, T236–T247, T296–T306, T342

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IH 4.02 Demonstrate control of more complex sentence construction, including learned vocabulary, simple idioms and figurative language, as well as the frequent use of standard conventions, with assistance.	Level A SE/TE: T279, T283, T290, T299, T304, T311, T330, T347, T348, T350 The opportunity to address this objective is available. See the following: Level B SE/TE: T39, T53, T171, T182, T207, T217, T245, T285, T287, T288
IH 4.03 Exhibit the use of helping verbs in past, present and future tenses.	Level A SE/TE: T211, T238, T251, T317, T319, T352, T356, T357 Level B SE/TE: T99, T193, T261, T267, T280, T307, T329, T341, T361, T362
IH 4.04 Construct more advanced paragraphs demonstrating main idea and supporting details with assistance (e.g., brochures, newsletters).	Level A SE/TE: T149, T181, T183, T184, T186, T204, T238, T250, T289, T350–T351 Level B SE/TE: T64–T68, T99, T114, T134–T138, T206–T210, T284–T288, T341, T358–T362, T372–T373
IH 4.05 Respond to academic content by using advance preparation, graphic organizers, reference materials, and native language support materials with assistance.	Level A SE/TE: T21, T36–T42, T79, T101, T151, T172–T177, T205, T221, T277, T320 This objective is addressed throughout. See, for example: Level B SE/TE: T28, T35, T49, T61, T86, T115, T126, T184, T236–T247, T296–T306
IH 4.06 Express opinions and reactions to a variety of media on familiar topics in simple form with assistance (e.g., journaling).	Level A SE/TE: T91, T125, T203, T204, T207, T217, T238, T255–T260, T270, T276 Level B SE/TE: T13, T92, T98, T101, T114, T165, T166, T272, T306, T307, T322, T355
A 4.01 Demonstrate some proficiency in note-taking using varieties of organizational strategies.	Level A SE/TE: T21, T54, T79, T172, T174, T194, T196, T244, T270, T291, T343 This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T86, T115, T184, T236–T247, T296–T306, T342

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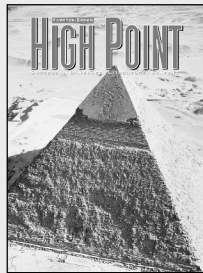
North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Sixth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
A 4.02 Express complex ideas sequentially using standard conventions and a broad range of new vocabulary, idioms, and figurative language, and demonstrate consistency in tense usage with limited assistance.	The opportunity to address this objective is available. See the following: Level A SE/TE: T99, T134, T182–T186, T288, T303, T327, T328–T329, T350 The opportunity to address this objective is available. See the following: Level B SE/TE: T59, T60, T115, T134–T138, T235, T308, T342, T378
A 4.03 Write multi-paragraph essays using the writing process with limited assistance (e.g., advance preparation, graphic organizers, reference materials, native language support materials, reference materials).	Level A SE/TE: T255, T256–T260, T289 Level B SE/TE: T114, T356–T362, T379
A 4.04 Respond to academic content using advance preparation, graphic organizers, reference materials, and native language support material.	Level A SE/TE: T21, T36–T42, T79, T101, T151, T172–T177, T205, T221, T277, T320 This objective is addressed throughout. See, for example: Level B SE/TE: T35, T61, T86, T115, T126, T184, T230, T236–T247, T296–T306, T325
A 4.05 Write to a variety of audiences using different styles with limited assistance.	Level A SE/TE: T59, T60, T116, T181, T182, T256, T257, T327, T328, T349 Level B SE/TE: T64, T134, T166, T206, T284, T307, T358, T376, T377
S 4.01 Respond to expressive materials by generating a learning log or journal.	Level B SE/TE: T69, T92, T101, T139, T211, T272, T289, T315, T363 Level C SE/TE: T29, T43, T75, T95, T115, T127, T149, T186, T217, T247
S 4.02 Respond to informational material by restating and summarizing information.	Level B SE/TE: T32, T49, T86, T165, T167, T181, T248, T249, T306, T372–T373 Level C SE/TE: T24, T35, T39, T53, T105, T108, T187, T294, T297, T308

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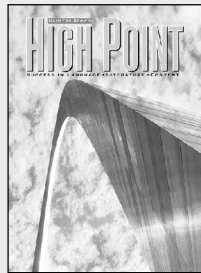
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S 4.03 Respond to public documents such as editorials and school policies by summarizing the author’s purpose and stance and communicating the position clearly, appropriately, and logically.	Level B SE/TE: T324 Level C SE/TE: T184–T194, T196
S 4.04 Explore the problem-solution process by preparing individual or group essays.	Level B SE/TE: T356–T362 The opportunity to address this objective is available. See the following: Level C SE/TE: T183, T184, T242, T282–T286
S 4.05 Write correctly a variety of sentence types, including punctuation.	Level B SE/TE: T39, T53, T171, T182, T217, T245, T285, T287, T288, T378 Level C SE/TE: T13, T25, T73, T74, T81, T117, T143, T215, T233, T293
S 4.06 Write with appropriate subject-verb agreement, parts of speech, pronouns, phrases and clauses.	This objective is addressed throughout. See, for example: Level B SE/TE: T68, T114, T125, T138, T156, T171, T210, T288, T362, T377 Level C SE/TE: T74, T95, T144, T208, T216, T278, T286, T351, T360, T362
S 4.07 Use a dictionary and other reference sources to extend vocabulary.	Level B SE/TE: T11, T33, T92, T99, T186, T192, T218, T325 Level C SE/TE: T22, T32, T46, T177, T189, T209, T230, T233, T304, T346
S 4.08 Apply proofreading symbols when editing.	Level B SE/TE: T68, T138, T210, T288, T362, T377 Level C SE/TE: T74, T144, T216, T286, T360, T377
S 4.09 Produce final drafts that demonstrate accurate spelling, punctuation, and capitalization.	Level B SE/TE: T68, T138, T210, T288, T362, T377 Level C SE/TE: T74, T144, T216, T286, T360, T377

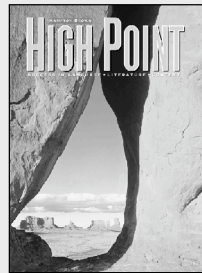
HAMPTON-BROWN
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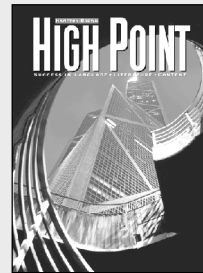
The Basics



Level A



Level B



Level C

**Correlation to
North Carolina
English Language Development
Standard Course of Study
Grade 7**

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Seventh Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application.	
COMPETENCY GOAL 1: LISTENING – The learner will comprehend spoken English in a variety of personal, social, and academic contexts.	
NL 1.01 Demonstrate a beginning awareness of English phonetic sounds.	This objective is addressed throughout. See, for example: Basics SE/TE: T15b, T17b, T21b, T27b, T33b, T50a–T50d, T64a–T64d, T78a–T78d, T122a–T122d, T150a–T150d
NL 1.02 Respond appropriately to basic classroom procedural instructions and directions.	Basics SE/TE: T20–T21, T32–T33, T187
NL 1.03 Demonstrate comprehension of verbal cues of concrete academic concepts and informational materials through non-verbal responses (e.g., pointing, drawing, gesturing).	This objective is addressed throughout. See, for example: Basics SE/TE: T20, T28, T44, T48a, T61, T75, T82, T97, T132, T145, T155, T177, T202, T235, T291
NH 1.01 Demonstrate basic understanding of English phonemes.	This objective is addressed throughout. See, for example: Basics SE/TE: T15b, T17b, T21b, T27b, T33b, T50–T51, T92a–T92d, T222a–T222b, T236a–T236d, T292b
NH 1.02 Demonstrate basic comprehension of oral presentations through non-verbal and verbal responses.	This objective is addressed throughout. See, for example: Basics SE/TE: T42, T64, T76a, T102, T131, T148a, T176a, T220a, T290a, T296 This objective is addressed throughout. See, for example: Level A SE/TE: T12, T48, T71, T96, T126, T168, T196, T224, T266, T300
NH 1.03 Begin making connections with informational material on familiar topics with assistance.	This objective is addressed throughout. See, for example: Basics SE/TE: T54, T62, T68, T82, T96, T134, T140, T182, T226, T248, T276 Level A SE/TE: T26, T38, T48, T74, T80–T81, T96, T144, T174, T196, T244
IL 1.01 Listen to stories or information and identify key details and concepts through verbal and non-verbal responses.	This objective is addressed throughout. See, for example: Level A SE/TE: T26, T38, T74, T80–T81, T106, T126, T174, T229, T270, T300

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IL 1.02 Differentiate between minimal pairs according to initial and final sound differences.	This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T17b, T19b, T21b, T23b, T25b, T27b, T35b, T50c–T50d, T108a–T108b, T122d, T236d
IL 1.03 Explore an awareness of language conventions and usage during oral presentations.	Level A SE/TE: T23, T29, T35, T45, T71, T77, T81, T93, T103, T127
IH 1.01 Identify main idea and some supporting details from a variety of genres that are presented orally.	Level A SE/TE: T74–T77, T144–T149, T177 Level B SE/TE: T32, T348, T354
IH 1.02 Differentiate between minimal pairs according to initial, final, and medial sound differences.	This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T17b, T19b, T21b, T23b, T25b, T27b, T35b, T108a–T108b, T122d, T136b, T236c–T236d
IH 1.03 Recognize differences in regional pronunciation.	The opportunity to address this objective is available. See the following: Level A SE/TE: T301 The opportunity to address this objective is available. See the following: Level B SE/TE: T55
IH 1.04 Develop familiarity with language conventions during oral presentations.	Level A SE/TE: T13, T35, T45, T71, T81, T93, T127, T141, T155, T171, T193, T295 Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374
IH 1.05 Monitor own understanding of group discussions and seek clarification.	Level A SE/TE: T344 Level B SE/TE: T373
A 1.01 Analyze and evaluate the quality of communication, language usage, literacy, and media techniques that are presented orally with assistance.	Level A SE/TE: T57, T220, T235 Level B SE/TE: T35, T115, T126, T131, T203, T324, T373

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
A 1.02	Draw conclusions based on evidence, reasons, and relevant information with assistance.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T101, T200, T212, T220 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T19, T115, T126
A 1.03	Recognize basic dialectical differences.	The opportunity to address this objective is available. See the following: Level A SE/TE: T301 The opportunity to address this objective is available. See the following: Level B SE/TE: T55
A 1.04	Recognize some errors in every day speech.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T18, T35, T63, T71, T78, T119, T141, T155, T171, T193 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374
S 1.01	Analyze and evaluate the quality of communication, language usage, literacy, and media techniques that are presented orally.	Level B SE/TE: T35, T115, T126, T131, T203, T324, T373 Level C SE/TE: T128–T129, T130, T173, T174, T182, T195, T250
S 1.02	Analyze and evaluate the quality of the communications by drawing conclusion with assistance based on evidence, reasons, and relevant information.	Level B SE/TE: T115, T126, T373 Level C SE/TE: T128–T129, T173, T174, T182, T188, T195, T222, T279, T292, T320
COMPETENCY GOAL 2: SPEAKING – The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.		
NL 2.01	Recognize and pronounce correctly most letters of the alphabet.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 2.02	Recognize and pronounce correctly a number of English phonemes.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>	
NL 2.03	Recognize and repeat simple vocabulary.	This objective is addressed throughout. See, for example: Basics SE/TE: T17a, T23a, T27a, T31a, T37a, T39a, T135, T163, T263, T291	
NL 2.04	Respond to basic questions such as involving personal details using one or two-word answers.	Basics SE/TE: T14, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158	
NL 2.05	Begins to recognize and respond to basic needs in social and academic settings such as common greetings and commands.	Basics SE/TE: T15, T17, T21, T23, T25, T30–T31, T33, T37, T42, T90, T106, T130, T162	
NH 2.01	Identify and pronounce correctly all letters of the alphabet.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b	
NH 2.02	Identify and pronounce correctly a number of English phonemes and blends consisting of 1-3 letters.	Basics SE/TE: T92a–T92c, T92, T122a–T122c, T136a–T136c, T178a–T178b	
NH 2.03	Produce simple vocabulary, such as single words or short phrases, to communicate basic needs in social and academic settings.	Basics SE/TE: T15, T17, T21, T23, T25, T30–T31, T33, T37, T42, T90, T106, T130, T162 Level A SE/TE: T18, T42, T126, T140, T141, T149, T224, T225, T246	
NH 2.04	Respond to simple questions on familiar topics using short phrases and yes/no answers.	Basics SE/TE: T14, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158 Level A SE/TE: T22, T23, T29, T70, T87, T88, T102, T103, T110, T111, T134, T162, T250, T274, T278, T324	
NH 2.05	Begin to ask questions to seek information using simple phrases or sentences.	Basics SE/TE: T14, T17, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158, T230, T244 Level A SE/TE: T30, T87, T88, T102, T103, T111, T134, T162, T175, T212, T250, T261, T274, T324	
IL 2.01	Begin to use words, phrases, and sentences representing new vocabulary.	Level A SE/TE: T17, T23, T35, T40, T45, T71, T81, T175, T262, T301	
IL 2.02	Begin to demonstrate common verb tense forms including some irregular forms.	Level A SE/TE: T13, T35, T127, T135, T141, T150, T155, T171, T185, T193	

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IL 2.03 Participate in guided discussions and social conversations on familiar topics, although speaker may often demonstrate the use of repetition and circumlocution to make himself understood.	This objective is addressed throughout. See, for example: Level A SE/TE: T32–T33, T44, T58–T59, T65, T70, T90–T91, T110, T153, T187, T261, T293
IL 2.04 Participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers.	The opportunity to address this objective is available. See the following: Level A SE/TE: T21, T35, T54, T76, T101, T151, T205, T221, T253, T291
IL 2.05 Use and respond correctly to yes/no questions and some open-ended questions on familiar topics, including content-based material.	Level A SE/TE: T22, T23, T29, T70, T87, T88, T102, T103, T110, T111, T134, T162, T250, T274, T278, T324
IL 2.06 Begin to retell information acquired through reading and/or listening.	Level A SE/TE: T35, T99, T103, T109, T134, T144, T158, T196, T284, T303
IH 2.01 Use words, phrases, and sentences representing new and learned vocabulary, such as words with multiple meanings.	Level A SE/TE: T17, T23, T35, T40, T45, T49, T71, T81, T175, T262, T301 Level B SE/TE: T32, T50, T87, T108, T127, T145, T241, T279, T318, T319, T330
IH 2.02 Demonstrate sufficient accuracy so as to be clearly understood in the use of common verb tense forms, past, present, future in oral expression such as present third person singular and simple past endings.	The opportunity to address this objective is available. See the following: Level A SE/TE: T13, T35, T127, T135, T141, T150, T155, T171, T185, T193 Level B SE/TE: T75, T267, T295, T299
IH 2.03 Demonstrate some use of basic figurative language and common idioms.	Level A SE/TE: T301, T302, T303, T304, T325 Level B SE/TE: T22, T108, T199, T210, T323, T345, T349
IH 2.04 Sustain conversations on familiar and academic topics with minimal error.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T19, T29, T38, T77, T111, T155, T177, T203, T237, T288 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T8, T37, T70, T101, T139, T143, T211, T289, T292, T363

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IH 2.05	Initiate group discussions on academic topics in oral expression with assistance.	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T26, T33, T40, T48, T65, T121, T187, T191, T261, T333</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T26, T32, T34, T139, T157, T211, T216, T247, T306, T322</p>
IH 2.06	Provide responses demonstrating some use of connections and interpretation.	<p>Level A SE/TE: T39, T42, T52, T57, T88, T99, T139, T177, T196, T203</p> <p>Level B SE/TE: T69, T84, T113, T139, T165, T181, T189, T228, T289, T306</p>
IH 2.07	Paraphrase information acquired through reading and/or listening with sufficient detail.	<p>Level A SE/TE: T42, T57, T156, T158, T175, T268, T270, T276</p> <p>Level B SE/TE: T17, T43, T58, T95, T111, T112, T158–T165, T243, T304, T334</p>
A 2.01	Use moderately complex grammar structures in oral expression.	<p>Level A SE/TE: T13, T45, T93, T103, T127, T141, T155, T193, T295, T307</p> <p>Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374</p>
A 2.02	Demonstrate high degree of fluency in the use of common parts of speech.	<p>Level A SE/TE: T23, T35, T71, T81, T127, T141, T155, T193, T295, T307</p> <p>Level B SE/TE: T75, T113, T145, T267, T295, T299, T312, T361</p>
A 2.03	Demonstrate the use of figurative language and idioms with occasional errors that obscure meaning.	<p>Level A SE/TE: T301, T302, T303, T304, T325</p> <p>Level B SE/TE: T22, T108, T199, T210, T323, T345, T349</p>
A 2.04	Use of more complex language structures with errors that occasionally obscure meaning (e.g., subject-verb agreement, appositives, clauses, etc.)	<p>Level A SE/TE: T141, T193, T295, T307</p> <p>Level B SE/TE: T19, T113, T145, T175</p>

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A 2.05	Engage in extended discussions on a broad range of topics.	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T11, T42, T65, T91, T125, T169, T187, T223, T265, T333</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T12, T32, T124, T139, T157, T211, T216, T247, T306, T322</p>
A 2.06	Provide responses demonstrating use of connections, interpretation, and critical thinking.	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T29, T52, T77, T134, T187, T203, T217, T261, T276, T303</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T32, T83, T98, T155, T201, T268, T310–T322, T324, T340, T354</p>
A 2.07	Summarize in sufficient detail, information acquired through reading or listening with limited assistance.	<p>Level A SE/TE: T65, T99, T111, T121, T187, T203, T217, T261, T299, T333</p> <p>Level B SE/TE: T47, T69, T89, T140, T155, T270–T279, T303, T306, T322, T346–T354</p>
A 2.08	Conduct conversations with a high level of fluency and clarity.	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T19, T42, T65, T125, T153, T191, T223, T261, T293, T333</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T32, T59, T139, T165, T189, T211, T228, T266, T306, T340</p>
S 2.01	Use complex syntactic structures in oral expressions.	<p>Level B SE/TE: T59, T145, T175, T179</p> <p>Level C SE/TE: T24, T92, T105, T108, T132, T233, T250, T292, T298</p>
S 2.02	Demonstrate fluency with common parts of speech.	<p>Level B SE/TE: T19, T75, T113, T145, T175, T177, T179, T295, T299</p> <p>Level C SE/TE: T45, T105, T183, T223, T251, T293</p>
S 2.03	Demonstrate the use of figurative language and idioms with errors that do not interfere with meaning.	<p>Level B SE/TE: T22, T108, T199, T210, T323, T345, T349</p> <p>Level C SE/TE: T29, T64</p>

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
S 2.04	Use complex language structures in presentations and discussions in a broad range of topics.	Level B SE/TE: T59, T145, T175 Level C SE/TE: T24, T92, T132, T233, T250, T292, T298
S 2.05	Refine critical thinking skills by responding appropriately.	This objective is addressed throughout. See, for example: Level B SE/TE: T32, T83, T98, T155, T201, T268, T310–T322, T324, T340, T354 This objective is addressed throughout. See, for example: Level C SE/TE: T24, T64, T94, T126, T161, T207, T246, T277, T322, T350
S 2.06	Summarize with detail, information acquired through reading or listening.	Level B SE/TE: T47, T69, T89, T140, T155, T270–T279, T303, T306, T322, T346–T354 Level C SE/TE: T20, T105, T120, T126, T133, T136, T167, T187, T207, T240, T297
S 2.07	Conduct conversations to express individual views in a variety of issues.	Level B SE/TE: T12, T22, T32, T47, T58, T69, T113, T139, T345, T363 Level C SE/TE: T94, T108, T126, T128, T161, T194, T232, T246, T250–T251, T261, T336
COMPETENCY GOAL 3: READING – The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Develop print awareness including directionality, spacing, capitalization, and punctuation.	Basics SE/TE: T31b, T37b, T39b, T48a, T76a, T90a, T106a, T148a, T162a, T220g, T234a
NL 3.02	Recognize and pronounce correctly most letters of the alphabet in print and hand-written form.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 3.03	Read and determine the meaning of basic information signs, simple words and phrases with the use of picture dictionaries.	This objective is addressed throughout. See, for example: Basics SE/TE: T48a–T48d, T50a–T50d, T59, T64a–T64d, T75, T89, T102, T119, T131, T188
NL 3.04	Read simple patterned, decodable, and predictable text.	This objective is addressed throughout. See, for example: Basics SE/TE: T51, T65, T79, T93, T137, T165, T193, T223, T237, T279

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
<p>NH 3.01 Read some words by sight and use a basic word or bilingual dictionary (e.g., common words, own name, environmental print, signs, labels and trademarks).</p>	<p>The opportunity to address this objective is available throughout. See, for example: Basics SE/TE: T17a, T23a, T27a, T31a, T37a, T39a, T135, T163, T263, T291 Level A SE/TE: T16, T26, T38, T48, T229, T280, T301, T335</p>
<p>NH 3.02 Read and develop an understanding of basic letter patterns and word families.</p>	<p>This objective is addressed throughout. See, for example: Basics SE/TE: T50a–T50d, T50–T51, T136a–T136d, T151, T164a–T164b, T179, T193, T223, T250a–T250d, T265</p>
<p>NH 3.03 Increase fluency and comprehension of simple narrative and descriptive text that meet survival needs (e.g., names, addresses, dates, maps, graphs, graphic organizers, charts, tables).</p>	<p>Basics SE/TE: T12–T13, T14–T15, T16–T17, T18–T19, T20–T21, T24, T28–T29, T36–T37, T42, T46</p>
<p>NH 3.04 Read self-generated personal experience stories scribed by the teacher.</p>	<p>Basics SE/TE: T113 The opportunity to address this objective is available. See the following: Level A SE/TE: T13, T59, T115, T127, T155, T181, T255, T327</p>
<p>NH 3.05 Read and understand simple, familiar, and sequential text with visual support and teacher assistance.</p>	<p>This objective is addressed throughout. See, for example: Basics SE/TE: T48a–T48d, T52, T62a–T62h, T78–T79, T106a–T106f, T122–T126, T148a–T148f, T178–T179, T204a–T204h, T264–T265 Level A SE/TE: T46–T52, T104–T111, T128–T134, T142–T149, T226–T237, T268–T273, T276, T280–T285, T288, T296–T303</p>
<p>IL 3.01 Apply knowledge of phonics and grammar structures to decode regular multi-syllabic words when reading texts.</p>	<p>This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i>. See the following: Basics SE/TE: T51–T52, T65–T66, T79–T80, T93–T94, T109–T110, T123–T124, T137–T138, T151–T152, T165–T167, T179–T181, T193–T195, T207–T209, T223–T225, T237–T239, T251–T253, T265–T267, T279–T281, T293–T295</p>

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IL 3.02 Partially use details in context to extract meaning from a variety of texts for specific functions.	This objective is addressed throughout. See, for example: Level A SE/TE: T16, T27, T39, T49, T74, T133, T142, T165, T198, T231
IL 3.03 Identify common figurative and idiomatic language in text with assistance.	Level A SE/TE: T82, T85, T87, T88, T236, T298, T303, T321, T322, T324
IL 3.04 Interact with the text before, during, and after reading with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T15, T57, T83, T96, T143, T164, T229, T250, T269, T282
IL 3.05 Demonstrate comprehension of simple material in expository and narrative texts.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T42, T52, T77, T111, T149, T177, T203, T250, T288
IL 3.06 Recognize and respond to basic characteristics of different literary genres with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T25, T73, T95, T129, T135, T143, T172–T177, T195, T228, T242–T250
IL 3.07 Increase reading fluency and comprehension through effective reading strategies.	This objective is addressed throughout. See, for example: Level A SE/TE: T14–T19, T36–T42, T72–T77, T94–T99, T128–T134, T156–T164, T194–T203, T242–T250, T268–T276, T296–T303
IH 3.01 Apply phonics knowledge and syntactic structures to develop fluency in comprehending roots, suffixes, prefixes, less-common vowel patterns, and syllable breaks in texts.	Level A SE/TE: T17, T233, T246, T252, T273, T298 Level B SE/TE: T56, T111, T153, T162, T177, T178, T188, T224, T301, T334
IH 3.02 Demonstrate critical comprehension of familiar, grade-level texts with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T19, T42, T88, T134, T164, T203, T217, T237, T276, T303 This objective is addressed throughout. See, for example: Level B SE/TE: T22, T59, T113, T155, T181, T228, T266, T306, T340, T354
IH 3.03 Identify elements of genres and support by using information from the text (e.g., referencing).	This objective is addressed throughout. See, for example: Level A SE/TE: T172, T228, T243, T280, T288, T290, T298, T301, T310, T318 This objective is addressed throughout. See, for example: Level B SE/TE: T15, T25, T51, T77, T105, T117, T147, T159, T220, T271

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IH 3.04 Analyze the text before, during, and after reading.	This objective is addressed throughout. See, for example: Level A SE/TE: T104, T111, T135, T147, T199, T217, T220, T237, T251, T290 This objective is addressed throughout. See, for example: Level B SE/TE: T25, T55, T98, T147, T181, T227, T258, T279, T296, T313
IH 3.05 Demonstrate an understanding of literary devices as defined by grade-level competencies with assistance.	Level A SE/TE: T33, T55, T85, T88, T131, T217, T219, T285, T303, T325 Level B SE/TE: T118, T123, T224, T227, T233, T241, T279, T317, T319, T323
IH 3.06 Interpret meaning of figurative and idiomatic language found in grade-level texts with assistance.	Level A SE/TE: T85, T88, T137, T142, T147, T198, T236, T298–T299, T301, T303 Level B SE/TE: T85, T108, T199, T202, T207, T233, T320, T323, T339, T343–T344, T345, T346, T349, T350
IH 3.07 Extend vocabulary knowledge by using context clues or structural analysis of words.	Level A SE/TE: T17, T165, T231, T233, T246, T252, T273, T298 Level B SE/TE: T33, T56, T111, T153, T162, T177, T178, T188, T224, T349, T350
A 3.01 Analyze grade-level texts by making connections, drawing conclusions, and making inferences with limited assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T88, T99, T147, T203, T217, T237, T250, T276, T324 This objective is addressed throughout. See, for example: Level B SE/TE: T22, T47, T84, T113, T130, T155, T181, T189, T230, T266
A 3.02 Apply a variety of reading and critical thinking strategies appropriate to purpose with limited assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T24–T29, T46–T52, T72–T77, T94–T99, T156–T164, T172–T177, T194–T203, T226–T237, T239, T242–T250 This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T50–T59, T104–T113, T158–T165, T218–T228, T236–T247, T254–T266, T296–T306, T310–T322, T330–T340

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
A 3.03 Analyze the use of literary devices as defined by grade-level competencies with limited assistance.	Level A SE/TE: T33, T55, T85, T88, T131, T169, T202, T217, T219, T236, T285, T303, T325 Level B SE/TE: T23, T54, T118, T123, T153, T224, T227, T233, T235, T241, T279, T317, T319, T320, T323, T343–T344
A 3.04 Analyze and evaluate the purpose of figurative and idiomatic language in grade-level texts with limited assistance.	Level A SE/TE: T85, T88, T299, T303 The opportunity to address this objective is available. See the following: Level B SE/TE: T85, T202, T205, T207, T320, T323, T343–T344, T349
A 3.05 Increase oral reading fluency and decoding new vocabulary using a variety of genres.	The opportunity to address this objective is available. See the following: Level A SE/TE: T56, T168, T224, T266
S 3.01 Analyze and evaluate an understanding of argument.	The opportunity to address this objective is available. See the following: Level B SE/TE: T310–T322 Level C SE/TE: T196, T210–T211
S 3.02 Apply reading and critical thinking strategies appropriate to purpose in a variety of genres.	This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T50–T59, T104–T113, T158–T165, T218–T228, T236–T247, T254–T266, T296–T306, T310–T322, T330–T340 This objective is addressed throughout. See, for example: Level C SE/TE: T14–T24, T56–T64, T82–T94, T128–T129, T164–T174, T184–T194, T235–T237, T264–T277, T294–T308, T328–T336
S 3.03 Analyze and evaluate the purpose of figurative and idiomatic language in grade-level texts.	The opportunity to address this objective is available. See the following: Level B SE/TE: T85, T205, T207, T202, T320, T323, T343–T344, T349 Level C SE/TE: T27, T29, T127, T173, T177, T179, T345

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
S 3.04	Analyze grade-level texts by refining critical thinking skills.	This objective is addressed throughout. See, for example: Level B SE/TE: T22, T47, T84, T113, T130, T155, T181, T189, T230, T266 This objective is addressed throughout. See, for example: Level C SE/TE: T24, T53, T94, T126, T161, T174, T207, T232, T277, T322
S 3.05	Increase fluency in oral reading decoding new vocabulary.	This objective is addressed in Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T51, T65, T79, T93, T137, T165, T193, T223, T237, T279
S 3.06	Increase oral reading fluency and decoding new vocabulary with a variety of genres.	The opportunity to address this objective is available. See the following: Level B SE/TE: T42, T92, T118, T128, T176, T221, T239, T259, T298, T348 The opportunity to address this objective is available. See the following: Level C SE/TE: T48, T100, T157, T186, T226, T240, T269, T296, T313, T330
COMPETENCY GOAL 4: WRITING – The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Write legibly letters of the alphabet in upper and lower case in manuscript format.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b
NL 4.02	Understand directionality and spacing.	Basics SE/TE: T17b, T21b, T25b, T29b, T31b, T35b, T37b, T39b
NL 4.03	Copy from printed text.	Basics SE/TE: T12, T14, T17b, T21b, T25b, T29b, T31b, T35b, T37b, T39b
NL 4.04	Write and spell name, date, address, and phone number.	Basics SE/TE: T39h, T46
NL 4.05	Label common nouns such as body parts, classroom/school words.	Basics SE/TE: T12, T14, T24, T26, T28, T39e, T39f, T39j, T39k
NL 4.06	Produce simple sentences using guided writing strategies.	Basics SE/TE: T31b, T113, T141, T155, T183, T197, T227, T241, T267, T283

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NL 4.07 Begin to use a variety of strategies to generate and organize written information.	This objective is addressed throughout. See, for example: Basics SE/TE: T55, T97, T127, T155, T183, T209, T241, T265, T297
NL 4.08 Begin to use a bilingual dictionary to aid writing, spelling, and understanding with assistance.	This objective falls outside the scope of Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> .
NH 4.01 Write and spell high frequency words and short sentences.	This objective is addressed throughout. See, for example: Basics SE/TE: T43, T51, T95, T103, T123, T179, T207, T223, T265, T279 Level A SE/TE: T52, T64, T120, T185, T186, T260, T267, T277, T332, T348
NH 4.02 Write simple sentences with some mistakes in spelling, capitalization, and punctuation.	This objective is addressed throughout. See, for example: Basics SE/TE: T45, T53, T101, T109, T123, T161, T193, T209, T251, T295 This objective is addressed throughout. See, for example: Level A SE/TE: T19, T52, T72, T112, T150, T172, T204, T237, T267, T277
NH 4.03 Write a simple personal narrative with assistance.	Basics SE/TE: T155, T189 Level A SE/TE: T150, T182–T186
NH 4.04 Use a graphic organizer to enhance the writing process with assistance.	Basics SE/TE: T113, T127, T141, T155, T183, T197, T211, T227, T241, T255 Level A SE/TE: T59, T60, T115, T116, T182, T204, T238, T255, T256, T328
NH 4.05 Organize and write sentences in sequential order with assistance.	Basics SE/TE: T65, T113, T155 Level A SE/TE: T99, T134, T288, T303, T327, T328–T329, T350
NH 4.06 Begin to use present, present progressive, and simple past in simple sentences (e.g., verb + ing, verb + ed).	Basics SE/TE: T44, T45, T61, T73, T103, T104, T113, T144, T150–T151, T155, T159 Level A SE/TE: T13, T17, T20, T39, T127, T135, T139, T171, T185, T186

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
NH 4.07 Begin to use some irregular past tense verbs (e.g., was, had, ran).	Basics SE/TE: T146, T155, T186, T189, T217, T227 Level A SE/TE: T145, T150, T159, T163, T185, T186, T357
NH 4.08 Use a bilingual dictionary to aid writing, spelling, and understanding.	This objective falls outside the scope of Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> and <i>Level A</i> .
IL 4.01 Begin to take simple notes from dictation.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T21, T54, T79, T106, T174, T203, T244, T276, T290, T343
IL 4.02 Demonstrate control of basic sentence construction and use of standard conventions with assistance such as spelling rules and subject verb agreement.	Level A SE/TE: T63, T64, T112, T119, T120, T186, T259, T260, T332, T348
IL 4.03 Write in present, past, and future tenses with some errors.	Level A SE/TE: T39, T127, T135, T139, T145, T150, T159, T163, T185, T186
IL 4.04 Produce simple paragraphs on familiar topics using common language structures, which may contain some errors, with assistance (e.g., such as personal letters, brief journal entries, and short reports).	Level A SE/TE: T149, T181, T183, T184, T186, T204, T238, T250, T289, T350–T351
IL 4.05 Produce simple written responses to content area texts with assistance.	Level A SE/TE: T43, T79, T164, T177, T205, T221, T239, T253, T291, T305
IH 4.01 Introduce cursive writing.	This objective is addressed in Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T19b, T23b, T27b, T33b
IH 4.02 Take notes in some detail on familiar topics.	Level A SE/TE: T21, T54, T79, T172, T174, T194, T196, T244, T270, T291, T343 This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T42, T49, T61, T184, T236–T247, T296–T306, T342

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North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IH 4.03 Demonstrate control of more complex sentence construction, as well as the frequent use of standard conventions with assistance (e.g. learned vocabulary, simple idioms, figurative language).	Level A SE/TE: T279, T283, T290, T299, T304, T311, T330, T347, T348, T350 The opportunity to address this objective is available. See the following: Level B SE/TE: T39, T53, T171, T182, T207, T217, T245, T285, T287, T288
IH 4.04 Exhibit the use of helping verbs in past, present and future tenses.	Level A SE/TE: T211, T238, T251, T317, T319, T352, T356, T357 Level B SE/TE: T99, T193, T261, T267, T280, T307, T329, T341, T361, T362
IH 4.05 Construct more advanced paragraphs demonstrating main idea and supporting details with assistance (e.g., brochures, newsletters).	Level A SE/TE: T149, T181, T183, T184, T186, T204, T238, T250, T289, T350–T351 Level B SE/TE: T64–T68, T99, T114, T134–T138, T206–T210, T284–T288, T341, T358–T362, T372–T373
IH 4.06 Respond to academic content with assistance (e.g., advance preparation, graphic organizers, reference materials, and native language support materials).	Level A SE/TE: T21, T36–T42, T79, T101, T151, T172–T177, T205, T221, T277, T320 This objective is addressed throughout. See, for example: Level B SE/TE: T28, T35, T49, T61, T86, T115, T126, T184, T236–T247, T296–T306
IH 4.07 Express opinions and reactions to a variety of media on familiar topics in simple form with assistance.	Level A SE/TE: T91, T125, T203, T204, T207, T217, T238, T255–T260, T270, T276 Level B SE/TE: T13, T92, T98, T101, T114, T165, T166, T272, T306, T307, T322, T355
A 4.01 Demonstrate some proficiency in note-taking using a variety of organizational strategies.	Level A SE/TE: T21, T54, T79, T172, T174, T194, T196, T244, T270, T291, T343 This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T86, T115, T184, T236–T247, T296–T306, T342

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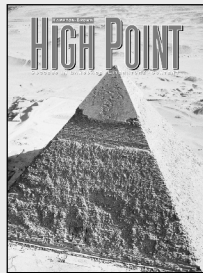
North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
A 4.02	Express complex ideas sequentially using standard conventions and a broad range of new vocabulary, idioms, and figurative language, and demonstrate consistency in tense usage with limited assistance.	<p>The opportunity to address this objective is available. See the following: Level A SE/TE: T99, T134, T182–T186, T288, T303, T327, T328–T329, T350</p> <p>The opportunity to address this objective is available. See the following: Level B SE/TE: T59, T60, T115, T134–T138, T235, T308, T342, T378</p>
A 4.03	Write multi-paragraph essays using the writing process, reference materials, and native language support materials with limited assistance.	<p>Level A SE/TE: T255, T256–T260, T289</p> <p>Level B SE/TE: T114, T356–T362, T379</p>
A 4.04	Respond to academic content using advance preparation, reference materials, and native language support material.	<p>Level A SE/TE: T21, T36–T42, T79, T101, T151, T172–T177, T205, T221, T277, T320</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T35, T61, T86, T115, T126, T184, T230, T236–T247, T296–T306, T325</p>
A 4.05	Write to a variety of audiences using different styles with limited assistance.	<p>Level A SE/TE: T59, T60, T116, T181, T182, T256, T257, T327, T328, T349</p> <p>Level B SE/TE: T64, T134, T166, T206, T284, T307, T358, T376, T377</p>
S 4.01	Demonstrate proficiency in note-taking using a variety of graphic organizers.	<p>This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T86, T115, T184, T236–T247, T296–T306, T342</p> <p>Level C SE/TE: T26, T130, T176, T209, T234, T263, T337, T351, T352, T372</p>
S 4.02	Express complex ideas sequentially using standard conventions and a broad range of new vocabulary, idioms, and figurative language, and demonstrate consistency in tense usage.	<p>The opportunity to address this objective is available. See the following: Level B SE/TE: T59, T60, T115, T134–T138, T235, T308, T342, T378</p> <p>The opportunity to address this objective is available. See the following: Level C SE/TE: T54, T70–T74, T376, T378</p>

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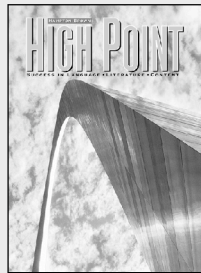
Seventh Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Seventh Grade		Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
S 4.03	Write multi-paragraph essays using the writing process and reference materials.	Level B SE/TE: T114, T356–T362, T379 Level C SE/TE: T70–T74, T179, T196, T212–T216, T351, T358–T360, T373, T379
S 4.04	Respond to academic content using graphic organizers and reference materials.	This objective is addressed throughout. See, for example: Level B SE/TE: T35, T61, T86, T115, T126, T184, T230, T236–T247, T296–T306, T325 Level C SE/TE: T97, T108, T110, T130, T163, T176, T197, T209, T310, T337
S 4.05	Write to a variety of audiences using different styles (e.g., descriptive, narrative, persuasive, expository).	Level B SE/TE: T64, T134, T166, T206, T284, T307, T358, T376, T377 Level C SE/TE: T54, T70, T140, T212, T282, T358, T362, T376, T377

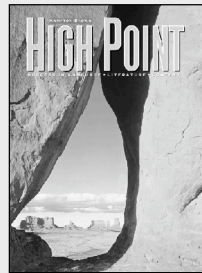
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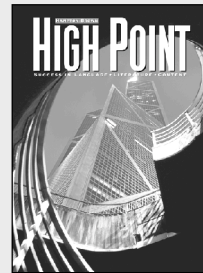
The Basics



Level A



Level B



Level C

**Correlation to
North Carolina
English Language Development
Standard Course of Study
Grade 8**

Hampton–Brown *High Point: Success in Language • Literature • Content*
correlated to the
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Eighth Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Eighth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application.	
COMPETENCY GOAL 1: LISTENING – The learner will comprehend spoken English in a variety of personal, social, and academic contexts.	
NL 1.01 Demonstrate a beginning awareness of English phonetic sounds.	This objective is addressed throughout. See, for example: Basics SE/TE: T15b, T17b, T21b, T27b, T33b, T50a–T50d, T64a–T64d, T78a–T78d, T122a–T122d, T150a–T150d
NL 1.02 Respond appropriately to basic classroom procedural instructions and directions.	Basics SE/TE: T20–T21, T32–T33, T187
NL 1.03 Demonstrate comprehension of verbal cues of concrete academic concepts and informational materials through non-verbal responses such as pointing, drawing, gesturing.	This objective is addressed throughout. See, for example: Basics SE/TE: T20, T28, T44, T48a, T61, T75, T82, T97, T132, T145, T155, T177, T202, T235, T291
NH 1.01 Demonstrate basic understanding of phonemic awareness of English.	This objective is addressed throughout. See, for example: Basics SE/TE: T15b, T17b, T21b, T27b, T33b, T50–T51, T92a–T92d, T222a–T222b, T236a–T236d, T292b
NH 1.02 Demonstrate basic comprehension of oral presentations and instructions through non-verbal and verbal responses.	This objective is addressed throughout. See, for example: Basics SE/TE: T42, T64, T76a, T102, T131, T148a, T176a, T220a, T290a, T296 This objective is addressed throughout. See, for example: Level A SE/TE: T12, T48, T71, T96, T126, T168, T196, T224, T266, T300
NH 1.03 Begin making connections on informational material on familiar topics with assistance.	This objective is addressed throughout. See, for example: Basics SE/TE: T54, T62, T68, T82, T96, T134, T140, T182, T226, T248, T276 Level A SE/TE: T26, T38, T48, T74, T80–T81, T96, T144, T174, T196, T244
IL 1.01 Listen to stories and information presented in group discussions and identify, analyze, and evaluate key details and concepts through verbal and non-verbal responses by making connections to personal experiences.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T42, T77, T88, T99, T111, T126, T134, T149, T164, T177, T203, T217, T237, T250, T288, T318, T324

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Eighth Grade

North Carolina English Language Development Standard Course of Study and Grade Level Competencies, Eighth Grade	Hampton–Brown <i>High Point: Success in Language • Literature • Content</i>
IL 1.02 Differentiate between minimal pairs according to initial and final sound differences.	This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T17b, T19b, T21b, T23b, T25b, T27b, T35b, T50c–T50d, T108a–T108b, T122d, T236d
IL 1.03 Explore an awareness of language conventions and usage during oral presentations.	Level A SE/TE: T23, T29, T35, T45, T71, T77, T81, T93, T103, T127
IH 1.01 Identify, analyze, and evaluate main idea and some supporting details from a variety of genres in discussions.	The opportunity to address this objective is available. See the following: Level A SE/TE: T74–T77, T144–T149, T177 The opportunity to address this objective is available. See the following: Level B SE/TE: T32, T348, T354
IH 1.02 Differentiate between minimal pairs according to initial, final, and medial sound differences.	This objective is addressed in Hampton–Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T17b, T19b, T21b, T23b, T25b, T27b, T35b, T108a–T108b, T122d, T136b, T236c–T236d
IH 1.03 Recognize differences in regional pronunciation and usage during oral presentations.	The opportunity to address this objective is available. See the following: Level A SE/TE: T301 The opportunity to address this objective is available. See the following: Level B SE/TE: T55
IH 1.04 Monitor own understanding of group discussions and seek clarification.	Level A SE/TE: T344 Level B SE/TE: T373
A 1.01 Listen to analyze, develop, and apply appropriate criteria to evaluate the quality of communication, language usage, literacy, and media techniques with assistance.	The opportunity to address this objective is available. See the following: Level A SE/TE: T57, T220, T235 The opportunity to address this objective is available. See the following: Level B SE/TE: T35, T115, T126, T131, T203, T324, T373

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North Carolina English Language Development Standard Course of Study
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<p>A 1.02 Analyze and evaluate the quality of communication by drawing conclusions based on evidence, reasons, and relevant information presented orally in group discussions with assistance.</p>	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T21, T50, T68, T79, T101, T120, T141, T200, T212, T220</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T19, T49, T61, T75, T115, T126, T157, T165, T203, T230</p>
<p>A 1.03 Recognize basic dialectical differences.</p>	<p>The opportunity to address this objective is available. See the following: Level A SE/TE: T301</p> <p>The opportunity to address this objective is available. See the following: Level B SE/TE: T55</p>
<p>A 1.04 Recognize some errors in every day speech.</p>	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T18, T35, T63, T71, T78, T119, T141, T155, T171, T193</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374</p>
<p>S 1.01 Listen to explore expressive materials by taking an active role in and/or leading formal and informal book or media discussions.</p>	<p>The opportunity to address this objective is available. See the following: Level B SE/TE: T22, T38, T47, T74, T88, T89, T102, T144, T235, T276</p> <p>The opportunity to address this objective is available. See the following: Level C SE/TE: T12, T28–T29, T58, T80, T112–T113, T133–T136, T178–T179, T182, T222, T236–T237</p>
<p>S 1.02 Interact appropriately in group settings by listening attentively and monitoring independent understanding.</p>	<p>Level B SE/TE: T28, T69, T96, T139, T154, T194, T244, T289, T365, T373</p> <p>Level C SE/TE: T36, T52, T86, T124, T160, T190, T236, T266, T348, T365, T373</p>

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S 1.03 Listen to analyze and evaluate information.	Level B SE/TE: T35, T115, T131, T324, T373 Level C SE/TE: T12, T124, T182, T250, T292, T293, T314
S 1.04 Model an understanding of conventional spoken expression by internalizing unfamiliar vocabulary.	This objective is addressed throughout the text. See, for example: Level B SE/TE: T32, T50, T87, T108, T127, T145, T241, T279, T318, T319, T330 The opportunity to address this objective is available throughout. See, for example: Level C SE/TE: T38, T61, T64, T80–T81, T108, T150–T151, T182–T183, T207, T222–T223, T292–T293, T326–T327
COMPETENCY GOAL 2: SPEAKING – The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.	
NL 2.01 Recognize and pronounce correctly most letters of the alphabet.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 2.02 Recognize and pronounce correctly a number of English phonemes.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NL 2.03 Recognize and repeat simple vocabulary.	This objective is addressed throughout. See, for example: Basics SE/TE: T17a, T23a, T27a, T31a, T37a, T39a, T135, T163, T263, T291
NL 2.04 Respond to basic questions involving personal details using one or two word answers.	Basics SE/TE: T14, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158
NL 2.05 Begins to recognize and respond to basic needs in social and academic settings (e.g., common greetings and commands).	Basics SE/TE: T15, T17, T21, T23, T25, T30–T31, T33, T37, T42, T90, T106, T130, T162
NH 2.01 Identify and pronounce correctly all letters of the alphabet.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b
NH 2.02 Identify and pronounce correctly a number of English phonemes and blends consisting of 1-3 letters.	Basics SE/TE: T92a–T92c, T92, T122a–T122c, T136a–T136c, T178a–T178b

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NH 2.03	Produce simple vocabulary, such as single words or short phrases, to communicate basic needs in social and academic settings.	Basics SE/TE:	T15, T17, T21, T23, T25, T30–T31, T33, T37, T42, T90, T106, T130, T162
		Level A SE/TE:	T18, T42, T126, T140, T141, T149, T224, T225, T246
NH 2.04	Respond to simple questions on familiar topics using short phrases and yes/no answers.	Basics SE/TE:	T14, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158
		Level A SE/TE:	T22, T23, T29, T70, T87, T88, T102, T103, T110, T111, T134, T162, T250, T274, T278, T324
NH 2.05	Begin to ask questions to seek information using simple phrases or sentences.	Basics SE/TE:	T14, T17, T19, T23, T24–T25, T27, T29, T31, T35, T76, T158, T230, T244
		Level A SE/TE:	T30, T87, T88, T102, T103, T111, T134, T162, T175, T212, T250, T261, T274, T324
IL 2.01	Begin to use words, phrases, and sentences representing learned and some new vocabulary on familiar topics.	Level A SE/TE:	T17, T23, T35, T40, T45, T71, T81, T175, T262, T301
IL 2.02	Begin to demonstrate common verb tense forms including some irregular forms.	Level A SE/TE:	T13, T35, T127, T135, T141, T150, T155, T171, T185, T193
IL 2.03	Participate in guided discussions and social conversations on familiar topics, although the speaker will often demonstrate the use of repetition and circumlocution to make herself understood.	This objective is addressed throughout. See, for example:	Level A SE/TE: T32–T33, T44, T58–T59, T65, T70, T90–T91, T110, T153, T187, T261, T293
IL 2.04	Participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers on familiar topics.	The opportunity to address this objective is available. See the following:	Level A SE/TE: T21, T35, T54, T76, T101, T151, T205, T221, T253, T291
IL 2.05	Use and respond correctly to yes/no questions and some open-ended questions on familiar topics, including content-based material.	Level A SE/TE:	T22, T23, T29, T70, T87, T88, T102, T103, T110, T111, T134, T162, T250, T274, T278, T324
IL 2.06	Begin to retell information acquired through reading and/or listening.	Level A SE/TE:	T35, T99, T103, T109, T134, T144, T158, T196, T284, T303

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IH 2.01 Use and recombine words, phrases, and sentences representing new and learned vocabulary words with multiple meanings.	Level A SE/TE: T17, T23, T35, T40, T45, T49, T71, T81, T175, T262, T301 Level B SE/TE: T32, T50, T87, T108, T127, T145, T241, T279, T318, T319, T330
IH 2.02 Demonstrate sufficient accuracy to be clearly understood using common verb tense forms and simple endings in oral expression (e.g., past, present, future, present third person singular, present first person).	Level A SE/TE: T13, T35, T127, T135, T141, T150, T155, T171, T185, T193 Level B SE/TE: T75, T267, T295, T299
IH 2.03 Demonstrate some use of basic figurative language and common idioms.	Level A SE/TE: T301, T302, T303, T304, T325 Level B SE/TE: T22, T108, T199, T210, T323, T345, T349
IH 2.04 Sustain conversations on familiar topics with some errors that don't interfere with meaning.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T19, T29, T38, T77, T111, T155, T177, T203, T237, T288 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T8, T37, T70, T101, T139, T143, T211, T289, T292, T363
IH 2.05 Initiate group discussions, with assistance, on academic topics with some errors that don't interfere with meaning.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T26, T33, T40, T48, T65, T121, T187, T191, T261, T333 The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T26, T32, T34, T139, T157, T211, T216, T247, T306, T322
IH 2.06 Provide responses demonstrating some use of connections and interpretation of familiar topics.	Level A SE/TE: T39, T42, T52, T57, T88, T99, T139, T177, T196, T203 Level B SE/TE: T69, T84, T113, T139, T165, T181, T189, T228, T289, T306

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IH 2.07 Paraphrase, with sufficient detail, information acquired through reading or listening.	Level A SE/TE: T42, T57, T156, T158, T175, T268, T270, T276 Level B SE/TE: T17, T43, T58, T95, T111, T112, T158–T165, T243, T304, T334
A 2.01 Use moderately complex grammar structures in oral expression.	Level A SE/TE: T13, T45, T93, T103, T127, T141, T155, T193, T295, T307 Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374
A 2.02 Demonstrate high degree of fluency in the use of common parts of speech.	Level A SE/TE: T23, T35, T71, T81, T127, T141, T155, T193, T295, T307 Level B SE/TE: T75, T113, T145, T267, T295, T299, T312, T361
A 2.03 Demonstrate the use of figurative language and idioms with occasional errors that obscure meaning.	Level A SE/TE: T301, T302, T303, T304, T325 Level B SE/TE: T22, T108, T199, T210, T323, T345, T349
A 2.04 Use of moderately complex language structures in oral expression.	Level A SE/TE: T13, T45, T93, T103, T127, T141, T155, T193, T295, T307 Level B SE/TE: T19, T75, T113, T145, T175, T267, T295, T299, T312, T361, T374
A 2.05 Engage in extended discussions on a broad range of topics.	This objective is addressed throughout. See, for example: Level A SE/TE: T11, T42, T65, T91, T125, T169, T187, T223, T265, T333 This objective is addressed throughout. See, for example: Level B SE/TE: T12, T32, T124, T139, T157, T211, T216, T247, T306, T322
A 2.06 Provide responses demonstrating use of connections, interpretation, and critical thinking.	This objective is addressed throughout. See, for example: Level A SE/TE: T29, T52, T77, T134, T187, T203, T217, T261, T276, T303 This objective is addressed throughout. See, for example: Level B SE/TE: T32, T83, T98, T155, T201, T268, T310–T322, T324, T340, T354

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<p>A 2.07 Summarize in sufficient detail, information acquired through reading or listening with limited assistance.</p>	<p>Level A SE/TE: T65, T99, T111, T121, T187, T203, T217, T261, T299, T333</p> <p>Level B SE/TE: T47, T69, T89, T140, T155, T270–T279, T303, T306, T322, T346–T354</p>
<p>A 2.08 Conduct conversations with a high level of fluency and clarity.</p>	<p>The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T19, T42, T65, T125, T153, T191, T223, T261, T293, T333</p> <p>The opportunity to address this objective is available throughout. See, for example: Level B SE/TE: T32, T59, T139, T165, T189, T211, T228, T266, T306, T340</p>
<p>S 2.01 Narrate a personal account with details that best illuminate the topic.</p>	<p>Level B SE/TE: T138</p> <p>Level C SE/TE: T109, T286</p>
<p>S 2.02 Lead formal discussions on books or media.</p>	<p>The opportunity to address this objective is available. See the following: Level B SE/TE: T11, T37, T203, T215, T251, T268, T276, T293, T324, T327</p> <p>The opportunity to address this objective is available. See the following: Level C SE/TE: T75, T190, T402</p>
<p>S 2.03 Interact in group activities by responding when asked to do so.</p>	<p>The opportunity to address this objective is available throughout the text. See, for example: Level B SE/TE: T28, T69, T96, T139, T154, T194, T244, T289, T365, T373</p> <p>The opportunity to address this objective is available throughout the text. See, for example: Level C SE/TE: T36, T52, T86, T124, T160, T190, T236, T266, T348, T365, T373</p>

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S 2.04	Reflect on learning experiences by evaluating personal circumstances and background that shape interaction with text.	<p>The opportunity to address this objective is available. See the following: Level B SE/TE: T69, T76, T84, T127, T130, T139, T211, T235, T247, T289, T363</p> <p>The opportunity to address this objective is available. See the following: Level C SE/TE: T24, T39, T75, T108, T126, T136, T145, T179, T207, T217, T246, T261, T287, T350, T363</p>	
S 2.05	Analyze informational materials by drawing inferences and extending ideas.	<p>Level B SE/TE: T31, T79, T84, T93, T113, T161, T165, T181, T247, T263, T275, T277, T303</p> <p>Level C SE/TE: T24, T39, T53, T94, T108, T126, T194, T246, T261, T308</p>	
S 2.06	Create and present a research project.	<p>Level B SE/TE: T23, T35, T115, T131, T184, T203, T249, T267, T308, T325</p> <p>Level C SE/TE: T41, T96, T110, T130, T137, T163, T209, T310, T337, T352</p>	
S 2.07	Create arguments that persuade by arranging details, reasons, and examples effectively and persuasively.	<p>Level B SE/TE: T228, T295, T322, T345, T354, T362, T374</p> <p>Level C SE/TE: T145, T108, T126, T174, T182–T183, T216, T222–T223, T232, T246, T258, T277, T306, T323</p>	
S 2.08	Lead small group discussions.	<p>Level B SE/TE: T63, T289, T402</p> <p>Level C SE/TE: T75, T190, T402</p>	
COMPETENCY GOAL 3: READING – The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.			
NL 3.01	Develop print awareness including directionality, spacing, capitalization, and punctuation.	Basics SE/TE: T31b, T37b, T39b, T48a, T76a, T90a, T106a, T148a, T162a, T220g, T234a	
NL 3.02	Recognize and pronounce correctly most letters of the alphabet in print and hand-written form.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b, T50a–T50b, T64a–T64b, T78a, T108a, T222a, T250a–T250b	

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NL 3.03 Read and determine the meaning of images, signs, and written words through body language or simple words and phrases (e.g., picture dictionaries and survival signs).	This objective is addressed throughout. See, for example: Basics SE/TE: T48a–T48d, T50a–T50d, T59, T64a–T64d, T75, T89, T102, T119, T131, T188
NL 3.04 Read simple patterned, decodable and predictable text.	This objective is addressed throughout. See, for example: Basics SE/TE: T51, T65, T79, T93, T137, T165, T193, T223, T237, T279
NH 3.01 Read some words by sight including a few common words, own name, environmental print and use a basic word or bilingual dictionary.	The opportunity to address this objective is available throughout. See, for example: Basics SE/TE: T17a, T23a, T27a, T31a, T37a, T39a, T135, T163, T263, T291 The opportunity to address this objective is available. See the following: Level A SE/TE: T16, T26, T38, T48, T229, T280, T301, T335
NH 3.02 Develop increased reading fluency and comprehension of basic letter patterns and word families.	This objective is addressed throughout. See, for example: Basics SE/TE: T50a–T50d, T50–T51, T136a–T136d, T151, T164a–T164b, T179, T193, T223, T250a–T250d, T265
NH 3.03 Increase fluency and comprehension of simple narrative and descriptive text involving single phrases and vocabulary that meet survival needs (e.g., names, addresses, dates, short informative signs, maps, graphs, graphic organizers, charts, tables).	Basics SE/TE: T12–T13, T14–T15, T16–T17, T18–T19, T20–T21, T24, T28–T29, T36–T37, T42, T46
NH 3.04 Read self-generated (teacher scribed) personal experience stories.	Basics SE/TE: T113 The opportunity to address this objective is available. See the following: Level A SE/TE: T13, T59, T115, T127, T155, T181, T255, T327

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NH 3.05	Read and understand simple, familiar, and sequential text with visual support and teacher assistance.	This objective is addressed throughout. See, for example: Basics SE/TE: T48a–T48d, T52, T62a–T62h, T78–T79, T106a–T106f, T122–T126, T148a–T148f, T178–T179, T204a–T204h, T264–T265 Level A SE/TE: T46–T52, T104–T111, T128–T134, T142–T149, T226–T237, T268–T273, T276, T280–T285, T288, T296–T303
IL 3.01	Apply knowledge of phonics and grammar structures to decode regular multi-syllabic words when reading texts.	This objective is addressed in Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T51–T52, T65–T66, T79–T80, T93–T94, T109–T110, T123–T124, T137–T138, T151–T152, T165–T167, T179–T181, T193–T195, T207–T209, T223–T225, T237–T239, T251–T253, T265–T267, T279–T281, T293–T295
IL 3.02	Partially use details in context to extract meaning from a variety of texts for specific functions.	This objective is addressed throughout. See, for example: Level A SE/TE: T16, T27, T39, T49, T74, T133, T142, T165, T198, T231
IL 3.03	Identify common figurative and idiomatic language in text with assistance.	Level A SE/TE: T82, T85, T87, T88, T236, T298, T303, T321, T322, T324
IL 3.04	Interact with the text before, during, and after reading teacher selected material with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T15, T57, T83, T96, T143, T164, T229, T250, T269, T282
IL 3.05	Increase reading fluency and comprehension through effective reading strategies of simple material, including short discourse on familiar topics in expository and narrative texts.	This objective is addressed throughout. See, for example: Level A SE/TE: T24–T29, T36–T42, T46–T52, T72–T77, T104–T111, T142–T149, T172–T177, T194–T203, T242–T250, T280–T288
IL 3.06	Recognize and respond to basic characteristics of different literary genres with assistance.	This objective is addressed throughout. See, for example: Level A SE/TE: T25, T73, T95, T129, T135, T143, T172–T177, T195, T228, T242–T250
IH 3.01	Apply knowledge of phonics and grammar structures to develop fluency in determining the meaning of unfamiliar vocabulary in texts (e.g., roots, suffixes, prefixes, less-common vowel patterns, syllable breaks).	Level A SE/TE: T17, T233, T246, T252, T273, T298 Level B SE/TE: T56, T111, T153, T162, T177, T178, T188, T224, T301, T334

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IH 3.02	Demonstrate critical comprehension of familiar, grade-level texts with assistance.	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T19, T42, T88, T134, T164, T203, T217, T237, T276, T303</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T22, T59, T113, T155, T181, T228, T266, T306, T340, T354</p>
IH 3.03	Identify elements of genres and support information from the text (e.g., referencing).	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T172, T228, T243, T280, T288, T290, T298, T301, T310, T318</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T15, T25, T51, T77, T105, T117, T147, T159, T220, T271</p>
IH 3.04	Analyze text before, during, and after reading.	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T104, T111, T135, T147, T199, T217, T220, T237, T251, T290</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T25, T55, T98, T147, T181, T227, T258, T279, T296, T313</p>
IH 3.05	Demonstrate a basic understanding of literary devices as defined by grade-level competencies with assistance.	<p>Level A SE/TE: T33, T55, T85, T88, T131, T217, T219, T285, T303, T325</p> <p>Level B SE/TE: T118, T123, T224, T227, T233, T241, T279, T317, T319, T323</p>
IH 3.06	Extend knowledge of figurative and idiomatic language found in grade-level literature and other materials selected by the teacher with assistance.	<p>Level A SE/TE: T85, T88, T137, T142, T147, T198, T236, T298–T299, T301, T303</p> <p>Level B SE/TE: T85, T108, T199, T202, T207, T233, T320, T323, T339, T343–T344, T345, T346, T349, T350</p>

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<p>IH 3.07 Extend vocabulary knowledge by using context clues, reference materials or structural analysis of words.</p>	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T14, T16, T17, T26, T38, T48, T165, T229, T231, T233, T246, T252, T273, T280, T298, T301, T304, T335</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T11, T33, T56, T92, T99, T111, T153, T162, T177, T178, T186, T188, T192, T218, T224, T349, T350</p>
<p>A 3.01 Interpret and evaluate information in grade-level texts with limited assistance.</p>	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T29, T88, T99, T147, T203, T217, T237, T250, T276, T324</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T22, T47, T84, T113, T130, T155, T181, T189, T230, T266</p>
<p>A 3.02 Analyze grade-level texts by making connections, drawing conclusions, and making inferences with limited assistance.</p>	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T29, T88, T99, T147, T203, T217, T237, T250, T276, T324</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T22, T47, T84, T113, T130, T155, T181, T189, T230, T266</p>
<p>A 3.03 Apply a variety of reading and critical thinking strategies to increase comprehension and insight of the text.</p>	<p>This objective is addressed throughout. See, for example: Level A SE/TE: T24–T29, T46–T52, T72–T77, T94–T99, T156–T164, T172–T177, T194–T203, T226–T237, T239, T242–T250</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T50–T59, T104–T113, T158–T165, T218–T228, T236–T247, T254–T266, T296–T306, T310–T322, T330–T340</p>
<p>A 3.04 Analyze and evaluate the use of literary devices as defined by grade-level competencies with limited assistance.</p>	<p>Level A SE/TE: T33, T55, T85, T88, T131, T169, T202, T217, T219, T236, T285, T303, T325</p> <p>Level B SE/TE: T23, T54, T118, T123, T153, T224, T227, T233, T235, T241, T279, T317, T319, T320, T323, T343–T344</p>

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A 3.05 Analyze and evaluate the purpose of figurative and idiomatic language in grade-level texts with limited assistance.	Level A SE/TE: T85, T88, T299, T303 The opportunity to address this objective is available. See the following: Level B SE/TE: T85, T202, T205, T207, T320, T323, T343–T344, T349
A 3.06 Differentiate between the characteristics of literary genres.	Level A SE/TE: T280, T290, T324 Level B SE/TE: T165, T276
S 3.01 Explore, interact and reflect on reading experiences through journal writing and group discussions.	Level B SE/TE: T22, T47, T87–T89, T92, T101, T189, T230, T235, T272, T315 Level C SE/TE: T29, T43, T75, T95, T115, T127, T149, T186, T217, T247
S 3.02 Read and analyze and evaluate informational materials.	Level B SE/TE: T115, T129, T130, T165, T181, T203, T247, T281, T310–T322, T324 Level C SE/TE: T107, T110, T184–T194, T277, T279, T306, T352
S 3.03 Create a research product in both written and presentational form by researching and organizing information to achieve purpose.	Level B SE/TE: T115, T131, T167, T183, T230, T249, T269, T281, T308, T325 Level C SE/TE: T41, T96, T110, T130, T137, T163, T209, T310, T337, T352
S 3.04 Evaluate and respond to public documents by establishing a position through argument and problem solving.	The opportunity to address this objective is available. See the following: Level B SE/TE: T324 Level C SE/TE: T196
S 2.05 Analyze the purpose of the author and develop the stance of a critic by applying appropriate criteria to evaluate text and multimedia.	Level B SE/TE: T59, T89, T115, T129, T165, T181, T203, T281, T310–T322, T324 Level C SE/TE: T64, T107, T184–T194, T231, T277, T279, T306, T322, T336, T352

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S 2.06	Increase fluency, comprehension, and insight by using effective reading strategies and discussing various literary genres.	This objective is addressed throughout. See, for example: Level B SE/TE: T14–T22, T76–T84, T104–T113, T146–T155, T172–T181, T218–T228, T270–T279, T310–T322, T330–T340, T346–T354 This objective is addressed throughout. See, for example: Level C SE/TE: T14–T24, T46–T53, T82–T94, T131–T136, T164–T174, T184–T194, T224–T232, T264–T277, T294–T308, T328–T336
S 2.07	Model and explore the role and use of dialects and of Standard English for different purposes, audiences, and within various contexts.	The opportunity to address this objective is available. See the following: Level B SE/TE: T55, T132–T133, T204–T205 The opportunity to address this objective is available. See the following: Level C SE/TE: T35, T38, T54, T60, T204, T303, T365
COMPETENCY GOAL 4: WRITING – The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Write legibly letters of the alphabet in upper and lower case.	Basics SE/TE: T15b, T19b, T23b, T27b, T33b
NL 4.02	Understand directionality and spacing.	Basics SE/TE: T17b, T21b, T25b, T29b, T31b, T35b, T37b, T39b
NL 4.03	Copy from printed text.	Basics SE/TE: T12, T14, T17b, T21b, T25b, T29b, T31b, T35b, T37b, T39b
NL 4.04	Write name, date, address, and phone number.	Basics SE/TE: T39h, T46
NL 4.05	Label common nouns with correct spelling (e.g., body parts, classroom/school vocabulary).	Basics SE/TE: T12, T14, T24, T26, T28, T39e, T39f, T39j, T39k
NL 4.06	Produce simple sentences using guided writing strategies.	Basics SE/TE: T31b, T113, T141, T155, T183, T197, T227, T241, T267, T283
NL 4.07	Begin to use a variety of strategies to generate and organize written information.	This objective is addressed throughout. See, for example: Basics SE/TE: T55, T97, T127, T155, T183, T209, T241, T265, T297

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NL 4.08 Begin to use a bilingual dictionary to aid writing with assistance.	This objective falls outside the scope of Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> .
NH 4.01 Write and use high frequency words with correct spelling appropriate in difficulty for proficiency level.	This objective is addressed throughout. See, for example: Basics SE/TE: T221 The opportunity to address this objective is available. See the following: Level A SE/TE: T120, T185
NH 4.02 Write simple, short sentences on familiar topics with some mistakes in spelling, capitalization, and punctuation.	This objective is addressed throughout. See, for example: Basics SE/TE: T45, T53, T101, T109, T123, T161, T193, T209, T251, T295 This objective is addressed throughout. See, for example: Level A SE/TE: T19, T52, T72, T112, T150, T172, T204, T237, T267, T277
NH 4.03 Write a simple personal narrative with assistance.	Basics SE/TE: T155, T189 Level A SE/TE: T150, T182–T186
NH 4.04 Organize and write sentences in sequential order with assistance.	Basics SE/TE: T65, T113, T155 Level A SE/TE: T99, T134, T288, T303, T327, T328–T329, T350
NH 4.05 Begin to use present, present progressive, and simple past in simple sentences (e.g., verb + ing, verb + ed).	Basics SE/TE: T44, T45, T61, T73, T103, T104, T113, T144, T150–T151, T155, T159 Level A SE/TE: T13, T17, T20, T39, T127, T135, T139, T171, T185, T186
NH 4.06 Begin to use some irregular past tense verbs (e.g., was, had, ran).	Basics SE/TE: T146, T155, T186, T189, T217, T227 Level A SE/TE: T145, T150, T159, T163, T185, T186, T357
NH 4.07 Use a bilingual dictionary to aid writing.	This objective falls outside the scope of Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics and Level A</i> .

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IL 4.01 Begin to take simple notes from dictation on familiar topics.	The opportunity to address this objective is available throughout. See, for example: Level A SE/TE: T21, T54, T79, T106, T174, T203, T244, T276, T290, T343
IL 4.02 Demonstrate such control of basic sentence construction and use of standard conventions such as spelling rules and subject verb agreement with assistance.	Level A SE/TE: T63, T64, T112, T119, T120, T186, T259, T260, T332, T348
IL 4.03 Write in present, past, and future tenses with some errors that don't interfere with meaning.	Level A SE/TE: T39, T127, T135, T139, T145, T150, T159, T163, T185, T186
IL 4.04 Produce simple paragraphs using common language structures that may have some errors with assistance (e.g., personal letters, brief journal entries, short reports on familiar topics).	Level A SE/TE: T149, T181, T183, T184, T186, T204, T238, T250, T289, T350–T351
IL 4.05 Produce simple written responses to content area texts appropriate in difficulty for proficiency level, using reference material with assistance.	Level A SE/TE: T43, T79, T164, T177, T205, T221, T239, T253, T291, T305
IH 4.01 Introduce cursive writing.	This objective is addressed in Hampton-Brown <i>High Point: Success in Language • Literature • Content, Basics</i> . See the following: Basics SE/TE: T15b, T19b, T23b, T27b, T33b
IH 4.02 Take notes in some detail on familiar topics.	Level A SE/TE: T21, T54, T79, T172, T174, T194, T196, T244, T270, T291, T343 This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T42, T49, T61, T184, T236–T247, T296–T306, T342
IH 4.03 Demonstrate control of more complex sentence construction, including learned vocabulary, simple idioms and figurative language, as well as the frequent use of standard conventions with assistance.	Level A SE/TE: T279, T283, T290, T299, T304, T311, T330, T347, T348, T350 The opportunity to address this objective is available. See the following: Level B SE/TE: T39, T53, T171, T182, T207, T217, T245, T285, T287, T288

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IH 4.04	Exhibit the use of helping verbs in past, present, and future tenses.	<p>Level A SE/TE: T211, T238, T251, T317, T319, T352, T356, T357</p> <p>Level B SE/TE: T99, T193, T261, T267, T280, T307, T329, T341, T361, T362</p>
IH 4.05	Construct more advanced paragraphs demonstrating main idea and supporting details with assistance.	<p>Level A SE/TE: T149, T181, T183, T184, T186, T204, T238, T250, T289, T350–T351</p> <p>Level B SE/TE: T64–T68, T99, T114, T134–T138, T206–T210, T284–T288, T341, T358–T362, T372–T373</p>
IH 4.06	Respond to academic content possibly using graphic organizers, reference materials, and native language support materials with assistance.	<p>Level A SE/TE: T21, T36–T42, T79, T101, T151, T172–T177, T205, T221, T277, T320</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T28, T35, T49, T61, T86, T115, T126, T184, T236–T247, T296–T306</p>
IH 4.07	Express opinions and reactions to a variety of media on familiar topics in simple form with assistance.	<p>Level A SE/TE: T91, T125, T203, T204, T207, T217, T238, T255–T260, T270, T276</p> <p>Level B SE/TE: T13, T92, T98, T101, T114, T165, T166, T272, T306, T307, T322, T355</p>
A 4.01	Demonstrate some proficiency in note-taking using varieties of organizational strategies.	<p>Level A SE/TE: T21, T54, T79, T172, T174, T194, T196, T244, T270, T291, T343</p> <p>This objective is addressed throughout. See, for example: Level B SE/TE: T13, T26, T35, T86, T115, T184, T236–T247, T296–T306, T342</p>
A 4.02	Express complex ideas sequentially using standard conventions and a broad range of new vocabulary, idioms, and figurative language, with consistent tense usage.	<p>The opportunity to address this objective is available. See the following: Level A SE/TE: T99, T134, T182–T186, T288, T303, T327, T328–T329, T350</p> <p>The opportunity to address this objective is available. See the following: Level B SE/TE: T59, T60, T115, T134–T138, T235, T308, T342, T378</p>

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A 4.03 Write multi-paragraph essays using the writing process and reference materials with limited assistance.	Level A SE/TE: T255, T256–T260, T289 Level B SE/TE: T114, T356–T362, T379
A 4.04 Respond to academic content using advance preparation, graphic organizers, reference materials, and native language support material with limited assistance.	Level A SE/TE: T21, T36–T42, T79, T101, T151, T172–T177, T205, T221, T277, T320 This objective is addressed throughout. See, for example: Level B SE/TE: T35, T61, T86, T115, T126, T184, T230, T236–T247, T296–T306, T325
A 4.05 Write to a variety of audiences using different styles with limited assistance.	Level A SE/TE: T59, T60, T116, T181, T182, T256, T257, T327, T328, T349 Level B SE/TE: T64, T134, T166, T206, T284, T307, T358, T376, T377
S 4.01 Explore expressive materials by generating a learning log or journal.	Level B SE/TE: T22, T38, T47, T74, T88, T89, T102, T144, T235, T276 Level C SE/TE: T12, T28–T29, T58, T80, T112–T113, T133–T136, T178–T179, T182, T222, T236–T237
S 4.02 Explore expressive materials by maintaining an annotated list of works that are read or viewed, including personal reactions.	The opportunity to address this objective is available. See the following: Level B SE/TE: T22, T38, T47, T74, T88, T89, T102, T144, T235, T276 Level C SE/TE: T43
S 4.03 Analyze informational materials by restating and summarizing information.	Level B SE/TE: T32, T49, T86, T165, T167, T181, T248, T249, T306, T372–T373 Level C SE/TE: T24, T35, T39, T53, T105, T108, T187, T294, T297, T308
S 4.04 Evaluate a variety of public documents by summarizing the author’s purpose, stance, and position clearly, appropriately and logically (e.g., editorials, school policies).	Level B SE/TE: T324 Level C SE/TE: T184–T194, T196

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<p>S 4.05 Refine the problem-solution process by preparing individual or group essays.</p>	<p>Level B SE/TE: T356–T362</p> <p>The opportunity to address this objective is available. See the following: Level C SE/TE: T183, T184, T242, T282–T286</p>
<p>S 4.06 Produce a variety of sentence types with proper conventions.</p>	<p>Level B SE/TE: T39, T53, T171, T182, T217, T245, T285, T287, T288, T378</p> <p>Level C SE/TE: T13, T25, T73, T74, T81, T117, T143, T215, T233, T293</p>
<p>S 4.07 Write with appropriate subject/verb agreement, parts of speech, pronouns, and phrases and clauses.</p>	<p>This objective is addressed throughout. See, for example: Level B SE/TE: T68, T114, T125, T138, T156, T171, T210, T288, T362, T377</p> <p>Level C SE/TE: T74, T95, T144, T208, T216, T278, T286, T351, T360, T362</p>
<p>S 4.08 Extend vocabulary by using context clues, dictionaries, glossaries, or other reference materials.</p>	<p>Level B SE/TE: T11, T33, T92, T99, T186, T175, T192, T218, T325, T350</p> <p>Level C SE/TE: T22, T32, T46, T177, T189, T209, T230, T304, T346, T347</p>
<p>S 4.09 Produce final drafts or presentations that demonstrate correct spelling and conventions.</p>	<p>Level B SE/TE: T60, T68, T114, T125, T136, T156, T166, T182, T210, T229, T248, T288, T307, T362</p> <p>Level C SE/TE: T74, T95, T109, T127, T144, T208, T216, T233, T286, T360</p>